

## Sixty-Three Hour Program of Studies Doctor of Education - Higher Education Concentration

Name: \_\_\_\_\_

The following presents a typical strategy for completing the requirements within Lincoln Memorial University's **Sixty-Three Hour Doctoral Program of Studies**<sup>1</sup> which is designed for those candidates entering the program with a master's degree. This plan should be used in conjunction with *LMU's Graduate Catalog*, and with advice from the candidate's Major Professor. Courses on the plan may be scheduled during terms other than those indicated – the depiction below is only a representation of one possible design. This plan reflects required core, research, and primary concentration coursework.

### Term One

EDLC 701 Leadership: Historical and Contemporary Perspectives (3)  
EDEC 751 Quantitative Research Procedures (3)

### Term Two

EDLC 702 Ethical, Social, and Diversity Considerations (3)  
EDEC 752 Qualitative Research: Theory and Design (3)

### Term Three

EDLC 821 Organizational Landscapes (3)  
EDHE 851 Higher Education: Theory, Foundations, and Principles (3)

### Term Four

EDHE 852 College Student Development Theory (3)  
EDHE 855 Law in Higher Education (3)

### Term Five

EDHE 854 Governance, Administration, and Politics (3)  
EDHE 856 Higher Education Finance (3)

### Term Six

EDEC 755 Dissertation Research and Design (3)

### Second Concentration

### Term Seven

Second Concentration  
Second Concentration

### Term Eight

Second Concentration  
Second Concentration

EDLC 899 Independent Dissertation Research (15; 1-3 hours is/are allowed for each term)

### TOTAL HOURS: 63 Credit Hours

#### Executive Leadership (EDEL)

EDEL 802 Advanced Seminar in Leadership (3)  
EDEL 823 Change and Entrepreneurship (3)  
EDEL 824 Policy Analysis (3)  
EDEL 825 Leadership: Political Structures and Governance (3)  
EDEL 826 Economic and Legal Issues (3)

#### Curriculum and Instruction (CI)

EDCI 869 Curriculum Leadership at the District Level (3)  
EDCI 872 Trends and Issues in Instructional Technology (3)  
EDCI 873 Perspectives and Strategies in Teaching & Learning (3)  
EDCI 874 Curricula for Literacy (3)  
EDCI 877 Teacher Leadership (3)

#### Instructional Leadership (EDIL)

EDIL 860 Group Methods and Processes (3)  
EDIL 861 Educational Finance (3)  
EDIL 866 Ethical Leadership and Decision-Making (3)  
EDIL 867 Political Structures and Governance (3)  
EDIL 876 Advanced Educational Law (3)

<sup>1</sup> The program of studies includes 15 hours of core coursework; 18 hours in a primary concentration; 15 hours in a secondary concentration; and a minimum of 15 hours of research related to completion of the candidate's dissertation