



TRAD TITLE II

		HEOA - Title II 2022 - 2023 Academic Year					
Institution Name	Lincoln Memorial University						
Institution Code	1408						
State	Tennessee						
				<i>April 5, 2024</i>			
				Statewide			
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate	
All program completers, 2022-23	25	25	100%	1806	1647	91%	
All program completers, 2021-22	40	40	100%	1749	1672	96%	
All program completers, 2020-21	31	31	100%	1964	1887	96%	

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
¹ Number of completers taking one or more assessments within their area of specialization.
² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

ALT TITLE II

		HEOA - Title II 2022 - 2023 Academic Year					
Institution Name	Lincoln Memorial University						
Institution Code	1408						
State	Tennessee						
				<i>April 5, 2024</i>			
				Statewide			
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate	
All program completers, 2022-23	14	12	86%	729	640	88%	
All program completers, 2021-22	7			468	434	93%	
All program completers, 2020-21	3			545	517	95%	
All program completers, combined 2020/21-2022/23 ³	24	22	92%				

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
¹ Number of completers taking one or more assessments within their area of specialization.
² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.
³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.