## Four -Year Plan

## English (BA) Teacher Licensure (6-12)

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education. Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester. Courses with * must have a grade of C - or better.

First Year

| Fall |  | Spring |  |
| :---: | :---: | :---: | :---: |
| UACT 100 Strategies for College Success ${ }^{\text {a }}$ | 1 | COMM 200 Fundamentals of Speech Communication ${ }^{\text {a }}$ | 3 |
| LNCN 100 Lincoln's Life and Legacy ${ }^{\text {a }}$ | 1 | ENGL 102 Composition II ${ }^{\text {a }}$ | 3 |
| ENGL 101 Composition I ${ }^{\text {a }}$ | 3 | Fine Arts Requirement ${ }^{\text {a }}$ | 3 |
| History Requirement ${ }^{\text {a }}$ | 3 | Mathematics Requirement ${ }^{\text {a }}$ | 3 |
| Foreign Language I * ${ }^{\text {ab }}$ | 3 | Foreign Language II * ${ }^{\text {ab }}$ | 3 |
| Science Requirement ${ }^{\text {a }}$ | 4 | Elective | 2 |
| TOTAL | 15 | TOTAL | 17 |
| Fall |  | Spring |  |
| ENGL 240 or $250{ }^{\text {a }}$ | 3 | History Requirement $^{\text {a }}$ | 3 |
| PSYC 221 Child \& Adolescent Development * ab | 3 | EDUC 210 Instructional Technology * ${ }^{\text {b }}$ | 2 |
| Fine Arts, Humanities, Ethics Requirement ${ }^{\text {a }}$ | 3 | EDUC 290 The Teaching Profession ${ }^{\text {b }}$ | 3 |
| Behavioral/Social Science Requirement ${ }^{\text {a }}$ | 3 | SPED 320 K-12 Differentiated Instruction* ${ }^{\text {b }}$ | 3 |
| Science Requirement ${ }^{\text {a }}$ | 4 | PSYC 370 Educational Psychology * ${ }^{\text {b }}$ | 3 |
|  |  | ENGL 321 Survey of American Literature I * ${ }^{\text {b }}$ | 3 |
| TOTAL | 16 | TOTAL | 17 |
| Fall |  | Spring |  |
| CIVX 300 American Citizenship ${ }^{\text {a }}$ | 2 | EDUC 370 Measurements \& Evaluations* ${ }^{\text {b }}$ | 2 |
| EDUC 360 Secondary Instructional Methods* ${ }^{\text {b }}$ | 3 | EDUC 390 Diversity in Today's Classroom* ${ }^{\text {b }}$ | 2 |
| ENGL 311 Survey of British Literature * I ${ }^{\text {b }}$ | 3 | HUMN 380 Sec. Methods for Teaching Humanities * ${ }^{\text {b }}$ | 3 |
| ENGL 300 Literacy Research \& Criticism * ${ }^{\text {b }}$ | 3 | ENGL 322 Survey of American Literature * ${ }^{\text {d }}{ }^{\text {b }}$ | 3 |
| ENGL 360 The English Language * ${ }^{\text {b }}$ | 3 | ENGL 443 Literary Genres * ${ }^{\text {b }}$ | 3 |
| ENGL 433 Literary Periods * ${ }^{\text {b }}$ | 3 | English 300/400 Literature Elective * ${ }^{\text {b }}$ | 3 |
| TOTAL | 17 | TOTAL | 16 |
| Fall |  | Spring |  |
| EDUC 380 Literary Access Across Secondary Curric.* b | 2 | EDUC 497 Enhanced Clinical Practice ${ }^{\text {b }}$ | 9 |
| ENGL 312 Survey of British Literature II * ${ }^{\text {b }}$ | 3 | EDUC 497F Seminar ${ }^{\text {b }}$ | 3 |
| ENGL 410 Shakespeare * ${ }^{\text {b }}$ | 3 | TOTAL | 12 |
| EDUC 480 Pre-Clinical Experience* ${ }^{\text {b }}$ | 2 |  |  |
| English 300/400 Literature Elective * ${ }^{\text {b }}$ | 3 | TOTAL | 123 |
| TOTAL | 13 | Certification Assessment Requirements: edTPA |  |

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## English Course Offerings

ENGL 101 Composition I 3
ENGL 102 Composition II 3
ENGL 240 Literary Forms 3
ENGL 250 Literary History and Culture 3
ENGL 300 Literary Research and Criticism 3
ENGL 311 Survey of British Literature I 3
ENGL 312 Survey of British Literature II 3
ENGL 321 Survey of American Literature I 3
ENGL 322 Survey of American Literature II 3
ENGL 330 Appalachian Literature 3
ENGL 350 Narrative, Healing, \& the Body 3
ENGL 360 The English Language 3
ENGL 363 Fiction Writing 3
ENGL 373 Poetry Writing 3
ENGL 383 Creative Non-Fiction 3
ENGL 410 Shakespeare 3
ENGL 420 Modern and Contemporary Poetry 3
ENGL 433 Literary Periods 3
ENGL 443 Literary Genres 3
ENGL 453 Advanced Creative Writing 3
ENGL 498 Creative Writing Internship 3


[^0]:    $\mathrm{a}=$ General Education or Degree Requirement, b=Major requirement
    Please note: All students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Formal Admissionis required prior to enrolling in EDUC 480, Pre-Clinical Experience.All program criteria must be met prior to registrationfor EDUC 497, Enhanced Clinical Practice and Seminar. Candidateswho do not add licensure in English will be required to take 6 more hours of 300/400 level English Electives. Revised 9/2023

