## - $\int$ Carter \& Moyers School of Education <br> Four-Year Plan

## Interdisciplinary Studies in Human Learning and English Language Learners Certification Track (EDSL.BA) Teacher Licensure K-5

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.
Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester.

## First Year

| Fall |  |
| :--- | :---: |
| History Requirement | 3 |
| ENGL 101 Composition 1 | 3 |
| Mathematics Requirement | 3 |
| UACT 100 Strategies for College Success | 1 |
| Science Requirement | 4 |
| Elective | 1 |
| TOTAL |  |


| Spring |  |
| :--- | :---: |
| History Requirement | 3 |
| COMM 200 Fund of Speech Communication | 3 |
| Fine Arts Requirement | 3 |
| PSYC 221 Child and AdolescentDev | 3 |
| Foreign Language | 3 |
| LNCN 100 Lincoln's Life and Legacy | 1 |
| TOTAL |  |

Second Year
Fall

| ENGL 102 Composition 2 | 3 |
| :--- | :---: |
| Humanities, Fine Arts or Ethics | 3 |
| Science Requirement | 4 |
| Foreign Language | 3 |
| Electives | 3 |$\quad$| Behavioral/Social Science Requirement | 3 |
| :--- | :--- | :---: |
| ENGL 240, 250, or 260 | 3 |
| English 360 The English Language | 3 |
| PSYC 370 Educational Psychology | 3 |
| Electives | 3 |

Third Year

| Fall |
| :--- |
| EDUC 210 Instructional Technologies 2 <br> EDUC 290 The Teaching Profession 3 <br> SPED 270 Teaching the Exceptional Lrnr 2 <br> EDUC 376/X Fundamentals of Literacy 3 <br> EDUC 356 Methods of Teaching Elem Sci/Soc St 4 <br> EDSL 200 Foundations of Lang. Acquisition 3 <br> TOTAL $\mathbf{1 7}$$\quad$SPED 320 K-12 Differentiated Instruction 3 <br> CDEV 350 Teaching Elementary Children 3 <br> EDSL 320 Assign \& Char of Engl. Lang. Lrnr 3 <br> EDUC 340 Instructional \& Assess Strateg 3 <br> EDUC 420 Reading Diagnosis 3 <br> CIVX 300 American Civics 2 |


| Fall |  |
| :--- | :---: |
| EDUC 440 Meth ods of Teaching Literacy | 3 |
| EDUC 390 Diversity in Today's Classroom | 2 |
| EDUC 330 Hlth \& P.E. Elem. Classroom | 3 |
| EDUC 480 Pre-Clinical Experience | 2 |
| EDUC 414/Z Research \& Tech Writing | 1 |
| EDUC 450 Meth of Teaching Elem. Math | 3 |
| EDSL 330 Meth of Inst. \& Support ELL | 3 |
| TOTAL |  |

Spring

| EDUC 497 Enhanced Clinical Practice | 9 |
| :--- | :--- |
| EDUC 497F Seminar | 3 |

TOTAL 12

## Certification Assessment Requirements:

edTPA
Praxis II Requirements:
5001 - Elementary Education Multiple Subjects
5205 - Teaching Reading: Elementary
5362 - English to Speakers of Other Languages
TOTAL

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[^0]:    Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290, The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 6/2023

