# LMU <br> Carter \& Moyers School of Education <br> LINCOLN MEMORIAL UNIVERSITY 

Four-Year Plan<br>Interdisciplinary Studies in Human Learning (LSHD.BS) Teacher Licensure K-5

The following is a suggested four-year plan of study for freshmen entering LMU during the 2023-2024 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. Lincoln Memorial University reserves the right to adjust at any time its Initial Teacher Licensure Undergraduate Program requirements to comply with changes mandated by the State Board of Education.
Note: In order to graduate in four years (eight regular semesters) the student must average passing 16/17 hours per semester

## First Year

| Fall |  |
| :--- | :---: |
| History Requirement 3 <br> ENGL 101 Composition 1 3 <br> Mathematics Requirement 3 <br> UACT 100 Strategies for College Success 1 <br> Science Requirement 4 <br> Elective 1 <br> TOTAL  | $\mathbf{1 5}$ |


| Spring |  |
| :--- | :---: |
| History Requirement | 3 |
| COMM 200 Fund of Speech Communication | 3 |
| Fine Arts Requirement | 3 |
| PSYC 221 Child and Adolescent Dev | 3 |
| Major Core Science Requirement | 3 |
| LNCN 100 Lincoln's Life and Legacy | 1 |
| TOTAL |  |

Second Year
Spring

| ENGL 102 Composition 2 | 3 |
| :--- | :---: |
| Humanities, Fine Arts or Ethics | 3 |
| Science Requirement | 4 |
| Major Core History Requirement | 3 |
| Major Core Requirement | 3 |

TOTAL
16

| Behavioral/Social Science Requirement | 3 |  |  |
| :--- | :---: | :---: | :---: |
| ENGL 240, 250, or 260 | 3 |  |  |
| PSYC 370 Educational Psychology | 3 |  |  |
| Major Core Math Requirement | 3 |  |  |
| Major Core English Requirement | 3 |  |  |
| TOTAL |  |  | $\mathbf{1 5}$ |

Third Year
Fall

| EDUC 210 Instructional Technologies | 2 |  |  |
| :--- | :---: | :---: | :---: |
| EDUC 290 The Teaching Profession | 3 |  |  |
| EDUC 390 Diversity in Today's Classroom | 2 |  |  |
| Elective | 3 |  |  |
| EDUC 376/X Fundamentals of Literacy | 3 |  |  |
| SPED 320 K-12 Differentiated Instruction | 3 |  |  |
| TOTAL |  |  | $\mathbf{1 6}$ |

Spring

| SPED 270 Teaching the Exceptional Lrnr | 2 |  |  |
| :--- | :---: | :---: | :---: |
| EDUC 356 Methods of Teaching Elem Sci/Soc Stu | 4 |  |  |
| CIVX 300 American Civics | 2 |  |  |
| EDUC 420 Reading Diagnosis | 3 |  |  |
| EDUC 340 Instructional \& Assess Strateg | 3 |  |  |
| EDSL Course Requirement (200, 320 or 330) | 3 |  |  |
| TOTAL |  |  | $\mathbf{1 7}$ |

Spring

| EDUC 497 Enhanced Clinical Practice | 9 |  |
| :--- | :--- | :---: |
| EDUC 497F Seminar | 3 |  |
| TOTAL |  | $\mathbf{1 2}$ |

Certification Assessment Requirements:
edTPA
Praxis II Requirements:
5001 - Elementary Education Multiple Subjects 5205

- Teaching Reading: Elementary

Please note: All Students in teacher licensure programs are required to apply for admission to the teacher licensure program while enrolled in EDUC 290 , The Teaching Profession. Students will begin taking Praxis II exams near the end of the Junior year. Formal Admission is required prior to enrolling in EDUC 480, Pre-Clinical Experience. All Praxis II requirements and program criteria must be met prior to registration for EDUC 497, Enhanced Clinical Practice and Seminar. Revised 6/2023

