## Four-year Plan Business BA (BUSNE.BA) with Teaching Licensure (6-12)

The following is a **suggested** four-year plan of study for freshmen entering LMU during the 2024-2025 academic year. This plan should be used in conjunction with the University catalog and in consultation with the faculty advisor. Transfer students should contact their advisor if they have questions regarding transfer credit. Courses listed on the four-year plan may be taken during other semesters, based on availability and course placement. This plan meets LMU's general education (Liberal Arts Common Core) requirements, major requirements and 300/400 level course requirements. **NOTE:** In order to graduate in four years (eight regular semesters), the student must average successful completion of 16 to 17 credit hours per semester. Please refer to the legend at the bottom of the page for an explanation of superscripts. LMU also requires all first-time freshmen students with less than 15 credits of college credit to complete UACT 100.

credit to complete UAC 1 100.			
	<u>Freshman</u>		
Fine Arts/Ethics/Hum Requirement <sup>a</sup>	3	History Requirement <sup>a</sup>	3
Science Requirement with Lab <sup>a</sup>	4	COMM 200 Fund of Speech Communications <sup>a</sup>	<sup>a</sup> 3
Mathematics Requirement <sup>a</sup>	3	ENGL 102 Composition II <sup>a</sup>	3
UACT 100 Strategies of College Success <sup>a</sup>	1	EDUC 210 Instructional Technology <sup>h</sup>	2
ENGL 101 Composition I <sup>a</sup>	3	BUSN 260 Business Analysis Tools <sup>b</sup>	3
Elective	<u>2</u>	LNCN 100 Lincoln's Life & Legacy <sup>a</sup>	<u>1</u>
	16		15
<u>Sophomore Year</u>			
BSAN 300 Fund of Business Analytics <sup>b</sup>	3	ISYS 315 Fund of Information Systems <sup>b</sup>	3
ECON 212 Principles of Microeconomics at	3	EDUC 290 The Teaching Profession <sup>h</sup>	3
ACCT 210 Financial Accounting <sup>b</sup>	3	SPED 320 K-12 Differentiated Instruct. <sup>h</sup>	3
PSYC 221 Child & Adolescent Develop. h	3	BUSN 250 Social & Ethical Env. of Busn. ad	<sup>1</sup> 3
BUSN 270 Business Statistics <sup>b</sup>	<u>3</u>	PSYC 370 Educational Psychology <sup>h</sup>	<u>3</u>
	15		15
<u>Junior Year</u>			
BUSN 350/350X Business Communications <sup>b</sup>	3	MKTG 300 Principles of Marketing <sup>b</sup>	3
ACCT 211 Managerial Accounting <sup>b</sup>	3	FIN 360 Corporate Finance <sup>b</sup>	3
CIVX 300 American Civics <sup>a</sup>	2	EDUC 370 Measurement & Evaluation <sup>h</sup>	2
ECON 213 Principles of Macroeconomics <sup>b</sup>	3	EDUC 390 Div. in Today's Classroom <sup>h</sup>	
Foreign Language Requirement <sup>a</sup>	3	EDUC 460 Meth. of Instruction in HS <sup>h</sup>	2 3
EDUC 360 Secondary Instruct. Methods <sup>h</sup>	<u>3</u>	Foreign Language Requirement <sup>a</sup>	<u>3</u>
-	17		16
<u>Senior Year</u>			
BUSN 440/440Z Legal Issues in Business <sup>b</sup>	3	EDUC 497 Enhanced Clinical Practice h	9
BUSN 450 Business Strategy <sup>b</sup>	3	EDUC 497F Seminar <sup>h</sup>	3
EDUC 380 Literacy in Secondary Ed. <sup>h</sup>	2		<u>3</u> 12
EDUC 480 Pre-Clinical Experience h	2		
MGMT 300 Principles of Management <sup>b</sup>	3		
History Requirement <sup>a</sup>	3		
v 1	16		
Total Hours: 122			

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- a = General Education Requirement
- b = Business Core Requirement c = Concentration Requirement
- d = Recommended Guided Elective

h = Educational Licensure Requirement