**Curriculum Map**

**Rationale:**

The Curriculum Mapping process will provide another opportunity for department heads to track and improve student learning outcomes through modifying particular courses.

**Program Level**:

**Degree**:

**Major**:

**Program Coordinator**:

**Instructions for the table below:**

1. Enter each student learning outcome in the first column. If your outcomes are long worded, you may want to list a number and an abbreviation in the table and list the full outcome below the table to assist with visualization.

2. Add course numbers and requirements across the top row in the likely order that students would take them.

This list should include General Education and collateral courses, if they contribute to the student learning outcomes.

It should also include program requirements, which are requirements where all students pick 1 or more course(s) from a limited list (such as in Mircobiology, Accounting, US History, etc.). These should be listed by the requirement (courses can be noted below the table).

Note: If your program has multiple tracks you may want to indicate track courses by a letter, or if there are substantial differences, you may need to do multiple maps, and then compare them to ensure all students are addressing the outcomes equally.

3. Identify courses where content is Introduced (I), Reinforced (R), and Mastered (M).

I - These courses **introduce** content necessary for outcome achievement. Ex (HIS101)

R **-** These courses **reinforce** content necessary for outcome achievement.

M - These courses provide **mastery** content necessary for outcome achievement.

**Bold the letter if assessment data is collected in that course.**

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| **Table 1. Curriculum Map** | | | | | | | | | | | | | | | | | | | | | |
| **SLOs from the OAR:** | **Course Number:** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Bold I,R, M where it is formally assessed**