**Program Review**

**Appendix B**

**Curriculum Map**

**Rationale:**

The Curriculum Mapping process will provide another opportunity for department heads to track and improve student learning outcomes through modifying particular courses.

**Program Level**:

**Degree**:

**Majo**r:

**Program Coordinator**:

**Instructions for the table below:**

1. Enter each student learning outcome in the first column. If your outcomes are long worded, you may want to list a number and an abbreviation in the table and list the full outcome below the table to assist with visualization.

2. Add course numbers and requirements across the top row in the likely order that students would take them.

This list should include General Education and collateral courses, if they contribute to the student learning outcomes.

It should also include program requirements, which are requirements where all students pick 1 or more course(s) from a limited list (such as in Mircobiology, Accounting, US History, etc.). These should be listed by the requirement (courses can be noted below the table).

Note: If your program has multiple tracks you may want to indicate track courses by a letter, or if there are substantial differences, you may need to do multiple maps, and then compare them to ensure all students are addressing the outcomes equally.

3. Identify courses where content is Introduced (I), Reinforced (R), and Mastered (M).

I - These courses **introduce** content necessary for outcome achievement. Ex (HIS101)

R **-** These courses **reinforce** content necessary for outcome achievement.

M - These courses provide **mastery** content necessary for outcome achievement.

**Bold the letter if assessment data is collected in that course.**

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| **Table 1. Curriculum Map** |
| **SLOs from the OAR:** | **Course Number:** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Bold I,R, M where it is formally assessed**

**Assessment Tools:**

1. List courses where assessment data is collected in the first column.

2. List level of Knowledge assessed (I-Introduced; R-Reinforced; M-Mastered) in the second column.

3. Briefly describe the Assessment tool (Ex. Survey, exam, project rubric, etc.) in the third column.

Note: This information should in your OAR in Form 4- The Digest of Assessment Tools

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| **Table 2. Assessment Tools** |
| **Course Number** | **Level of Knowledge****(I, R, M)** | **Assessment Tool** |
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**Reflection:**

Based on the review of the curriculum map and the assessment process, what improvements have been made to the curriculum to improve student learning:

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| **Table 3. Course Improvements** |
| **Course Number from the Curriculum Map** | **Student Learning Outcome Number**  | **Improvements Made Based on Curriculum Mapping and Assessment Processes** |
| Ex. (HIS101) | Ex. (1, 4) | Ex. (Revising end of course research paper to more appropriately address the first and fourth student learning outcomes.) |
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