



**LMU-DCOM**

**Center for Interprofessional  
Education and Simulation  
(CIPES)**

**Strategic Plan 2025-2030**

**Mission**

The Center for Interprofessional Education and Simulation at Lincoln Memorial University provides students and community members of diverse backgrounds with education, training, and interdisciplinary collaborative opportunities.

*Updated: Fall 2023 Reviewed: 06/07/24*

**Vision**

The Center for Interprofessional Education and Simulation at Lincoln Memorial University will enhance the quality of healthcare and patient safety using a wide spectrum of clinical environments in the training and assessment of healthcare students and professionals.

*Updated: Fall 2022 Reviewed: 06/07/24*

**SWOT Analysis****Strengths**

- Teamwork adaptability
- Diverse team member backgrounds and expertise
- Collaboration Maintains Strong Partnerships
- Customer Service
- Mutual concern for students
- Dedication
- Leadership
- Communication with stakeholders

**Weaknesses**

- Closing the loop with team members
- Geographic location
- Standard operating procedure implementation
- Outreach

**Opportunities**

- Community interaction/outreach
- Community Health awareness
- Increase growth potential (Revenue building)
- Flexibility in saturated markets to draw customers
- Offer a broader range of emergent technologies
- Professional development
- Clinical faculty adherence to standard operating procedures

**Threats**

- Technology and software improvement costs
- Local and regional competition and governing body online programs increasing costs and services
- Clinical faculty availability to support student education

*Updated: 06/07/24*

**2025-2030 CIPES Goals**

<b>Number</b>	<b>Objectives</b>	<b>Actions</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Expected Outcome(s)</b>	<b>Maps to DCOM Goal</b>
<b>1</b>	CIPES SSIH Accreditation	Draft, complete and submit application for Society for Simulation in Healthcare (SSH) accreditation.	2025	Simulation Accreditation Sub-committee	Advisory faculty/staff member(s) for Accreditation	Full accreditation application submitted to SSH; attend SSH Review and obtain accreditation.	<b>CIPES</b>
<b>2</b>	Provide in-situ clinical skills training in rural areas and for rotation and GME sites. (CIPES)	Complete in-situ clinical skills training at core clinical rotation sites	Spring 2025	Executive Director, Clinical and Life Support Skills; Life Support Skills Coordinators	CIPES Budget	At least three (3) in-situ trainings completed; > or = 90% of learners A/SA that the training was satisfactory overall	<b>4.4</b>
<b>3</b>	Update IT equipment and other resources in Simulation Lab and Clinical Exam Center Areas to improve student learning experience and enhance capabilities.	Update other resources in SIMS Lab, CEC and Skills Lab	AY2024-2025	CIPES Asst. Director(s); (SAT) Coordinators	Simulation and Skills Equipment	Identify and update additional and existing simulation equipment to integrate into curricular activities with stakeholder input to provide the best learning experiences for students	<b>4.1</b>
<b>4</b>	Expand on administration of TeamSTEPPS program.	Hold at least one TeamSTEPPS in addition to TeamSTEPPS Essentials for students	Annually	CIPES Master Trainers	Learning Space; Computer; audio/visual equipment; USB learning materials	Successful completion of 2-3 TeamSTEPPS courses.	<b>CIPES</b>
<b>5</b>	Update Standardized Participant standard operating Procedures	Deploy Standardized Patient Annual Feedback Survey; complete review and update of Standardized Patient Handbook;	Annually	Standardized Patient Coordinators	Prior documentation ; Standard operating procedures; Surveys	Survey data is reviewed and any necessary updates are integrated into documentation and training; SP Handbook is reviewed, updated and sent to SPs. SP affirmation of having reviewed new handbook documented.	<b>CIPES</b>

6	Improve the promotion of weekly skills training activities; expand faculty involvement in all skills lab activities	Recurring reminders to students and faculty;	Fall/Spring Semester	Executive Director, Clinical and Life Support Skills; CIPES Asst. Director(s)	Communications; Skills Lab Supplies	100% coverage of skills training activities with faculty involvement	CIPES
7	Expand IPE in the third and fourth years (DO) as well as co-curricular collaborations for all health profession students (CIPES)	Patient case-based learning scenarios being developed for the IPE on Rotations course by utilizing iSpring learning platform	AY2024-2025	Project Manager, Interprofessional Education (IPE) Development	IPE Program Partners	100% of patient case-based learning scenarios developed for the IPE on Rotations	6.8
8	Identify additional opportunities for K12 student outreach for health profession education opportunities and life support training certifications (CIPES)	Identify, develop, and participate in outreach activities with K12 students	Annually	Nurse Educators; Faculty	Course materials	Staff participated in additional outreach programs for K12 students	6.4
9	Improve process for obtaining academic rubrics and/or cases within SimCapture	Work with course directors to improve rubric delivery and transfer process	AY2024-2025	Clinical Exam Coordinator; Simulation and Training Manager	SimCapture platform; Example rubrics	Continue to refine process for communicating and inputting case rubrics improved.	CIPES
10	Nurse educators and mentors participate in SP remediation process	Increase the number of rubric trainings Make SPs aware of grading discrepancies SPs review Nurse Educator reviewed rubric and compare to encounter video	AY2024-2025	Standardized Patient Coordinators; Nurse Educators	Qualtrics; SimCapture; SP Self-evaluations; Mentor evaluations	Continue to refine SP remediation process with focused training; Decrease SP grading errors by 75%	CIPES
11	Provide professional development opportunities for CIPES staff and faculty partners (CIPES)	Staff and faculty identify and participate in professional development courses, conferences, certifications and other opportunities	AY2024-2025	Senior Associate Dean; CIPES Asst. Director(s); IPE Director	Professional organization memberships, certifications, newsletter	CIPES staff and faculty participated in professional development	CIPES
12	Hire additional Standardized Participants for the SP program.	Emailing applicants from People Admin about status and upcoming hiring events. Print and distribute SP recruitment fliers locally and in surrounding areas. Plan and execute at least one (1) hiring/audition event each semester at each campus	AY2024-2025	Standardized Patient Coordinators	PeopleAdmin; LMU Human Resources; Personal contacts	Hire/Train additional/diverse SPs for the SP program before Fall 2024 events begin.	CIPES