Lincoln Memorial University
Caylor School of Nursing
Clinical Outcomes Tool
Semester One

Student Name		Course
Site	Rotation	
Clinical Instructor		

This student outcomes tool is based on criteria as designated by the Clinical Outcomes Tool Guide. **Numbering of behaviors correlate with the COT guide; therefore, not sequential.** Refer to the COT guide when using and interpreting the tool.

3 = Satisfactory 2 = Needs Improvement 1 = Unsatisfactory NA = Not Applicable

Semester Behavior is Critical	ASSESSMENT (NGN: Recognizing Cues)	3	2	1	NA
(1)	1. Collects appropriate patient information to form a thorough and organized database for patient care.				
(1)	2. Obtains and records vital signs, intake/output, height/weight accurately.				
	DIAGNOSIS (NGN: Analyze Cues)	3	2	1	NA
(1)	3. Selects and documents appropriate nursing diagnoses; Identifies strengths and abilities, including support systems, health literacy, and engagement in self-care.				
	OUTCOMES IDENTIFICATION (NGN: Prioritize Hypotheses / Generate Solutions)	3	2	1	NA
(1)	4. Identifies appropriate patient outcomes				
	PLANNING (NGN: Prioritize Hypotheses / Generate Solutions)	3	2	1	NA
	IMPLEMENTATION (NGN: Take Actions)	3	2	1	NA
(1)	8. Provides for physiologic health and safety of the patient and others.				
(1)	9. Demonstrates safe performance of nursing skills.				
(1)	Demonstrates accurate and appropriate documentation and written communication				
(1)	12. Makes decisions based on knowledge of facts and sound judgment.				
(1)	15. Demonstrates utilization of available healthcare technologies.				
	COORDINATION OF CARE				
	HEALTH TEACHING AND HEALTH PROMOTION	3	2	1	NA
	EVALUATION (NGN: Evaluate Outcomes)	3	2	1	NA

	ETHICS	3	2	1	NA
(1)	20. Conducts self in an ethical manner.				
(1)	22. Maintains confidentiality regarding patient information.				
(1)	23. Maintains a non-judgmental attitude.				
	ADVOCACY				
	RESPECTFUL & EQUITABLE PRACTICE	3	2	1	NA
(1)	26. Treats patients, family members, fellow students, faculty/clinical instructor, and members of the health care team with respect, trust, and dignity.				
(1)	27. Respects patients' decisions without bias.				
	COMMUNICATION	3	2	1	NA
(1)	28. Communicates therapeutically with patients and family members.				
	COLLABORATION	3	2	1	NA
(1)	32. Communicates appropriately and respectfully with other members of the health care team.				
(1)	33. Engages in teamwork with other members of the health care team, including fellow students.				
	LEADERSHIP	3	2	1	NA
(1)	34. Demonstrates ownership and accountability for own actions.		3 2		
	EDUCATION	3	2	1	NA
(1)	35. Participates in pre/post conferences.				
(1)	36. Turns in completed written assignments on time.				
(1)	37. Utilizes time effectively and efficiently during the clinical day.				
	SCHOLARLY INQUIRY	3	2	1	NA
	QUALITY of PRACTICE	3	2	1	NA
(1)	39. Is a reliable and conscientious caregiver.				
	PROFESSIONAL PRACTICE EVALUATION	3	2	1	NA
(1)	42. Assumes responsibility for own actions.				
(1)	43. Accepts constructive feedback well and utilizes suggestions for				

	improvement.				
(1)	44. Reports to clinical practice and conference on time.				
(1)	45. Dresses appropriately in the clinical setting, including preplanning.				
	RESOURCE STEWARDSHIP	3	2	1	NA
	ENVIRONMENTAL HEALTH				
	OVERALL STUDENT CLINICAL RATING	3	2	1	NA

Instructor Comments for each unsatisfactory or needs improvement rating: (use back of page if necessary)					

Instructor Comments:	Instructor Signature	Date
Student Comments:	Student Signature	Date

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