



Lincoln Memorial University

HARROGATE, TENNESSEE

Student Achievement Data

Lincoln Memorial University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God. While being primarily committed to teaching, the University supports research and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments. By making educational, service, and research opportunities available to students, Lincoln Memorial University seeks to improve life for the students it serves. While serving students from throughout the state, nation, and many other countries, the University retains a commitment to enrich the lives of people and communities in the Appalachian region.

The following list of student achievement goals and results conveys LMU's commitment to our vision and mission. It clearly relays how LMU serves students and prioritizes the values of our invested stakeholders. Finally, it is meant to be a statement of progress and of LMU's desire to continue to pursue excellence in services, programs, and beyond.

Student Achievement Goal 1- Fifty-five percent of LMU first-time, full-time, degree/certificate seeking undergraduate students will graduate within six years (150% of normal enrollment length).

Results

LMU actively tracks and reports student graduation and retention rate data through the Integrated Post-Secondary Education Data System (IPEDS). LMU also tracks and reports student graduation rate data through the National Student Clearinghouse. For the 2011, 2012, and 2013 cohorts, student graduation rates tracked through IPEDs and the National Student Clearinghouse yielded the same results. The graduation rates are reflected in the tables below.

Six-Year Graduation Rates	2017 (Fall 2011 Cohort)	2018 (Fall 2012 Cohort)	2019 (Fall 2013 Cohort)
Lincoln Memorial University	46%	57%	55%

Six-Year Graduation Rates	2017 (Fall 2011 Cohort)	2018 (Fall 2012 Cohort)	2019 (Fall 2013 Cohort)
American Indian and Alaska Native	0%	50%	33%
Asian	0%	50%	100%
Black or African American	36%	64%	21%
Hispanic/Latino	50%	50%	0%
Native Hawaiian and Other Pacific Islander	N/A	N/A	N/A
Other/Unknown	32%	54%	75%
White	49%	57%	63%

Six-Year Graduation Rates	2017 (Fall 2011 Cohort)	2018 (Fall 2012 Cohort)	2019 (Fall 2013 Cohort)
Hispanic	50%	50%	0%
Non-Hispanic	48%	56%	57%
Unknown	32%	63%	75%

Six-Year Graduation Rate	2017 (Fall 2011 Cohort)	2018 (Fall 2012 Cohort)	2019 (Fall 2013 Cohort)
Male	52%	68%	61%
Female	44%	52%	57%
Other/Unknown	N/A	N/A	N/A

LMU's 55% six-year graduation rate for the Fall 2013 cohort meets the institutional student achievement goal. The institution attributes much of its graduation success to the high levels of academic support offered to students.

Student Achievement Goal 2- Fall-to-Fall retention rates for first-time, bachelor’s degree seeking students at LMU will meet or exceed 75%.

Results

LMU achieved its goal of retaining 77% of first-time, bachelor’s degree-seeking students from Fall 2018 to Fall 2019. LMU has seen growth in its fall-to-fall retention rates over the past several years. LMU fall-to-fall retention rates for first-time, bachelor’s degree-seeking students for the past three years are presented in the tables below.

Fall-Fall Retention Rates	2017	2018	2019
Lincoln Memorial University	73%	75%	77%

Fall-to-Fall Retention Rates	2017 (Fall 2016 Cohort)	2018 (Fall 2017 Cohort)	2019 (Fall 2018 Cohort)
American Indian and Alaska Native	100%	100%	56%
Asian	67%	50%	100%
Black or African American	58%	70%	67%
Hispanic/Latino	67%	100%	100%
Native Hawaiian and Other Pacific Islander	N/A	N/A	N/A
Other/Unknown	65%	68%	64%
White	75%	74%	78%

Fall-to-fall Retention Rates	2017 (Fall 2016 Cohort)	2018 (Fall 2017 Cohort)	2019 (Fall 2018 Cohort)
Hispanic	50%	75%	86%
Non-Hispanic	75%	75%	77%
Unknown	67%	65%	78%

Fall-to-fall Retention Rates	2017 (Fall 2016 Cohort)	2018 (Fall 2017 Cohort)	2019 (Fall 2018 Cohort)
Male	68%	68%	77%
Female	76%	76%	77%
Other/Unknown	N/A	N/A	N/A

Student Achievement Goal 3- Overall career outcome rates for baccalaureate graduates will exceed the National Association of Colleges and Employers (NACE) national rate.

Results

LMU tracks the career outcome status of its graduates as a measure of student achievement and program success. Graduates are contacted six months post-graduation to determine their employment or graduate school status. The most current NACE report shows the national average overall career outcome rate as 85.7%. LMU has historically exceeded the NACE national rate.

Graduating Term	Overall Career Outcome Rate	Percent Employed Full- Time	Graduate School Placement Rate	Overall Knowledge Rate*
May 2016	97%	71%	26%	94%
December 2016	95%	81%	14%	96%
May 2017	96%	68%	28%	93%
December 2017	94%	82%	12%	91%
May 2018	97%	60%	37%	88%
December 2018	91%	76%	14%	91%
May 2019	93%	68%	25%	95%

**Knowledge rate is a term used by NACE in lieu of “survey response rate” to reflect the approach of going beyond simply relying on a survey for obtaining outcomes information.*

Additionally, LMU’s professional schools track career outcome and placement rates. The table below shows the most recent rates for the LMU Debusk College of Osteopathic Medicine, the LMU Duncan School of Law, and the LMU College of Veterinary Medicine.

Professional Program	2014	2015	2016	2017	2018	2019	2020
LMU Debusk College of Osteopathic Medicine (Placement Rates)	100%	100%	100%	99.5%	99.5%	99.1%	98%
LMU Duncan School of Law (Full-Time Employment Rates)	96%	96%	100%	76%	85%	78%	TBD
LMU College of Veterinary Medicine*(Full-Time Employment Rates)	NA	NA	NA	NA	97.7%	99.02%	TBD

Student Achievement Goal 4- The University will meet or exceed national/state pass rates for general education competencies and programs leading to licensure or certification.

Results

LMU utilizes the [ETS Proficiency Profile Exam](#) to measure student learning in general education courses. Use of a standardized instrument to measure student knowledge upon completion of general education coursework helps ensure the quality of general education curricula by making comparisons to national norms. The following tables contain the results of the latest implementation of the Proficiency Profile exam for both Bachelors and Associates level students.

Bachelors Students	Fall 2018			Spring 2019			Fall 2019			Spring 2020		
	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile
Total Score	448.94	147	78	446.4	170	64	450.12	171	86	447.54	194	78
Critical Thinking	112.73	147	66	112.21	170	66	112.18	171	76	111.88	194	60
Reading	120.24	147	90	119.02	170	73	120.71	171	89	120.0	194	89
Writing	115.26	147	67	115.11	170	67	116.19	171	89	114.79	194	60
Mathematics	114.67	147	67	113.68	170	46	114.43	171	76	114.36	194	76
Humanities	117.45	147	94	115.47	170	66	116.51	171	87	116.56	194	87
Social Sciences	113.72	147	46	114.13	170	79	114.87	171	81	114.31	194	81
Natural Sciences	117.26	147	91	116.60	170	67	117.26	171	88	116.59	194	78
Essay	4.33	147	83	4.29	170	81.75	4.34	166*	73	4.0	184*	77

*Student essays that were blank, too brief to evaluate, not relevant to the topic, or not written in English were not included in score report calculations.

Associates Students	Fall 2018			Spring 2019			Fall 2019			Spring 2020		
	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile	Scaled Score	N=	National Percentile
Total Score	452.4	27	71	439.12	165	49	433.88	33	22	433.31	125	22
Critical Thinking	*	*	*	110.02	165	43	*	*	*	109.7	125	28
Reading	*	*	*	117.75	165	56	*	*	*	115.89	125	28
Writing	*	*	*	114.62	165	67	*	*	*	112.83	125	26
Mathematics	*	*	*	110.15	165	15	*	*	*	108.92	125	2
Humanities	*	*	*	113.30	165	46	*	*	*	113.90	125	44
Social Sciences	*	*	*	112.48	165	48	*	*	*	111.62	125	30
Natural Sciences	*	*	*	115.01	165	65	*	*	*	114.0	125	43

* Insufficient number of students for analysis.

Many professions require graduates to take and pass licensure certification examinations to practice in the profession. Many programs at LMU lead to licensure/certification. Those programs use appropriate discipline-specific standardized assessments to evaluate student achievement. The following sections demonstrate student achievement by program and specialty.

Education Programs

LMU offers programs leading to elementary and secondary teacher licensure. These programs require students to pass the PRAXIS Principles of Teaching and Learning Test (PLT) and PRAXIS Specialty Tests in their teaching discipline. The following table shows PRAXIS PLT results, PRAXIS Specialty Test results, and the TN statewide PRAXIS pass rates for the past five years.

LMU Undergraduate Pass Rates					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Elementary					
Content Knowledge (5014 - retired exam)					
Total Completers	4				*
First Time Pass Rate	100%				*
Overall Pass Rate	1				*
Content Knowledge (5018 - retired exam)					
Total Completers	11	6	16	10	12
First Time Pass Rate	82%	50%	44%	100%	50%
Overall Pass Rate	100%	100%	100%	100%	100%
Curriculum Instruction & Assessment (5017 - retired exam)					
Total Completers	15	6	16	10	5
First Time Pass Rate	100%	100%	94%	100%	80%
Overall Pass Rate	100%	100%	100%		100%
Teaching Reading for Elementary (5203)					
Total Completers	15	8	18	13	16
First Time Pass Rate	87%	75%	89%	85%	94%
Overall Pass Rate	100%	100%	100%	100%	100%
Special Education Comprehensive					
Total Completers		2	1	1	0
First Time Pass Rate		100%	100%	100%	*
Overall Pass Rate		100%	100%	100%	*
Special Education Interventionist					
Total Completers			1	2	4

LMU Undergraduate Pass Rates					
First Time Pass Rate			100%	50%	100%
Overall Pass Rate			100%	100%	100%
Biology					
Total Completers	2	0	0	1	0
First Time Pass Rate	100%			100%	*
Overall Pass Rate	100%			100%	*
Business					
Total Completers	0	0	1	0	0
First Time Pass Rate			100%		*
Overall Pass Rate			100%		*
Chemistry					
Total Completers	1	0	0	0	0
First Time Pass Rate	100%				*
Overall Pass Rate	100%				*
English					
Total Completers	0	1	2	0	6
First Time Pass Rate		100%	100%		50%
Overall Pass Rate		100%	100%		100%
History					
Total Completers	0	0	0	0	1
First Time Pass Rate					0%
Overall Pass Rate					100%
Math					
Total Completers	0	0	1	1	0
First Time Pass Rate			0%	100%	*
Overall Pass Rate			100%	100%	*
Music					
Total Completers	0	1	0	2	0
First Time Pass Rate		0%		100%	*
Overall Pass Rate		100%		100%	*
PE					
Total Completers	0	3	1	0	0
First Time Pass Rate		67%	100%		
Overall Pass Rate		100%	100%		
Visual Arts					
Total Completers	0	0	0	0	0
First Time Pass Rate					*
Overall Pass Rate					*
PLT - Elementary					
Total Completers	15	8	18	13	*
First Time Pass Rate	100%	100%	94%	92%	*

LMU Undergraduate Pass Rates					
Overall Pass Rate	100%	100%	100%	100%	*
PLT - Secondary					
Total Completers	3	5	5	4	*
First Time Pass Rate	100%	80%	100%	100%	*
Overall Pass Rate	100%	100%	100%	100%	*

*Test results delayed due to COVID-19.

LMU Graduate MEDITL					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Elementary					
Content Knowledge (5014) Old Exam					
Total Completers	6				*
First Time Pass Rate	100%				*
Overall Pass Rate	100%				*
Content Knowledge (5018)					
Total Completers	11	17	17	17	15
First Time Pass Rate	82%	76%	47%	82%	60%
Overall Pass Rate	100%	100%	100%	100%	100%
Curriculum Instruction & Assessment (5011) Old Exam					
Total Completers	2				*
First Time Pass Rate	100%				*
Overall Pass Rate	100%				*
Curriculum Instruction & Assessment (5017) No longer required					
Total Completers	15	17	17	17	8
First Time Pass Rate	93%	88%	76%	94%	100%
Overall Pass Rate	100%	100%	100%	100%	100%
Teaching Reading for Elementary (5203)					
Total Completers	17	17	17	17	15
First Time Pass Rate	94%	94%	82%	88%	87%
Overall Pass Rate	100%	100%	100%	100%	100%
Biology					
Total Completers	5	0	7	0	0
First Time Pass Rate	100%	0	86%		*
Overall Pass Rate	100%	0	100%		*
Business					
Total Completers	7	3	4	5	2
First Time Pass Rate	100%	100%	100%	100%	50%
Overall Pass Rate	100%	100%	100%	100%	100%

LMU Graduate MEDITL					
Chemistry					
Total Completers	0	0	0	1	0
First Time Pass Rate		0	0	100%	*
Overall Pass Rate		0	0	100%	*
English					
Total Completers	5	2	3	3	2
First Time Pass Rate	100%	100%	67%	100%	100%
Overall Pass Rate	100%	100%	100%	100%	100%
History					
Total Completers	4	6	4	3	3
First Time Pass Rate	75%	100%	100%	67%	*
Overall Pass Rate	100%	100%	100%	100%	*
Math					
Total Completers	0	2%	2	1	1
First Time Pass Rate		0%	100%	100%	67%
Overall Pass Rate		100%	100%	100%	100%
Music					
Total Completers	0	0	0	0	1
First Time Pass Rate		0	0	0	0%
Overall Pass Rate		0	0	0	100%
PE					
Total Completers	3	0	3	0	4
First Time Pass Rate	0%	0	67%		25%
Overall Pass Rate	100%	0	100%		100%
Visual Arts					
Total Completers	0	0	1	1	1
First Time Pass Rate		0	100%	100%	100%
Overall Pass Rate		0	100%	100%	100%
LMU Counseling					
Professional Counselor	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Completers	14	17	21	13	14
First Time Pass Rate	79%	100%	71%	92%	85.71%
Overall Pass Rate	93%	100%	95%	92%	92.86%

*Test results delayed due to COVID-19.

Instructional Leadership					
School Leaders Leadership Assessment (6011)	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
MED					
Total Completers	10	33	26	21	28
First Time Pass Rate	100%	94%	100%	95%	*

Instructional Leadership					
Overall Pass Rate	100%	100%	100%	95%	*
EDS					
Total Completers	67	103	91	68	79
First Time Pass Rate	96%	97%	97%	99%	*
Overall Pass Rate	100%	100%	100%	99%	*
Add-On					
Total Completers			15	10	*
First Time Pass Rate					*
Overall Pass Rate			100%	100%	*

*Test results delayed due to COVID-19.

Nursing Programs

Students completing the Associate of Science in Nursing (ASN) degree program take the National Collegiate Licensure Examination for Registered Nurses (NCLEX-RN) for licensure purposes. LMU's nursing programs have a history of producing well-qualified nursing graduates who demonstrate excellence in employment settings (as indicated on employer surveys). The table below displays NCLEX-RN pass rate data for ASN students at each LMU instructional site. The [2019 national pass rate](#) for the NCLEX-RN exam is 89%.

Instructional Site	2014	2015	2016	2017	2018	2019
Harrogate	92%	90%	68.4%	88%	95.5%	83.3%
Knoxville, PRMC	85%	95.6%	94.5%	93.7%	98.3%	92.4%
Alcoa, TN (Blount)	92%	91.5%	94.7%	100%	97.7%	98.3%
Corbin	95%	77.8%	95.2%	100%	97.2%	82%
Tampa	NA	NA	NA	NA	NA	100%

The following table displays the Nursing BSN pass rate on the NCLEX-RN at each LMU instructional site.

Instructional Site	2015	2016	2017	2018	2019
Harrogate	91.3%	86.4%	100%	96.3%	100%
Cedar Bluff	98.4%	92.2%	98.1%	100%	97.4%
Tampa	NA	NA	NA	NA	100%

The following table displays the Master of Science in Nursing concentration pass rates for the past six years. The data demonstrates LMU MSN graduates perform adequately on their licensure exams.

First-Time Pass Rates for FNP Graduates						
Instructional Site	2014	2015	2016	2017	2017	2019
Harrogate	88%	100%	90.5%	100%	100%	93%
Kingsport	100%	100%	100%	100%	100%	100%
First-Time Pass Rates for CB Concentration of FNP						
Instructional Site	2014	2015	2016	2017	2018	2019
Cedar Bluff	95%	100%	95.5%	96%	100%	91%
First-Time Pass Rate for Nurse Anesthesia						
Instructional Site	2014	2015	2016	2017	2018	2019
Harrogate	100%	87%	67%	94.4%	73.6%	89.4%
First-Time Pass Rates for FPMHNP						
Instructional Site	2014	2015	2016	2017	2018	2019
Cedar Bluff	86%	100%	100%	100%	100%	90%

Bachelor of Science in Medical Laboratory Science

LMU offers a Bachelor of Science in Medical Laboratory Science degree. Graduates take the American Society of Clinical Pathology Board of Certification Exam (ASCP BOC) after graduation. Performance on this national board exam is a reflection of program quality. The following table summarizes the performance of past graduating classes on this national board exam, as compared to the national average of other medical laboratory programs accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS). The minimum pass score on this exam is 400. One hundred percent of LMU Medical Laboratory Science graduates passed the ASCP BOC Exam for 2019. Beginning with the 2003-2004 academic year, the MLS program has achieved 17 consecutive years of 100 percent first attempt pass rate on the national board exam.

The first table displays the subject area averages for LMU compared to national averages on the ASCP BOC, and the second table displays the 1st Attempt Pass Rates for LMU students compared to the national average on the ASCP BOC.

**LMU Medical Laboratory Science Graduating Cohorts Average
Score Data Part 1**

Subject Area	Spring 2017	National Average	Fall 2017	National Average	Spring 2018	National Average	Fall 2018	National Average
Immunohematology	503	495	456	505	511	495	512	487
Clinical Chemistry	627	512	562	535	634	526	546	515
Hematology	743	503	658	524	511	519	598	513
Immunology/Serology	715	469	648	480	427	472	470	482
Clinical Microbiology	636	510	643	539	603	521	565	504
Urinalysis & Body Fluid Analysis	745	502	664	520	604	510	501	511
Laboratory Operations	479	521	619	529	505	521	458	507

**LMU Medical Laboratory Science Graduating Cohorts Average
Score Data Part 2**

Subject Area	Spring 2019	National Average	Fall 2019	National Average
Immunohematology	620	523	648	506
Clinical Chemistry	625	527	672	511
Hematology	669	537	701	500
Immunology/Serology	549	500	591	483
Clinical Microbiology	526	516	638	495
Urinalysis & Body Fluid Analysis	596	504	702	504
Laboratory Operations	677	513	735	502

ASCP Board of Certification 1st Attempt Class Pass Rates		
	LMU Pass Rates	National Average
Spring 2013	100%	85%
Fall 2013	100%	84%
Spring 2014	100%	86%
Fall 2014	100%	82%
Spring 2015	100%	80%
Fall 2015	100%	78%
Spring 2016	100%	81%
Fall 2016	100%	81%
Spring 2017	100%	80%
Fall 2017	100%	79%
Spring 2018	100%	80%
Fall 2018	100%	79%
Spring 2019	100%	87%
Fall 2019	100%	80%

Doctor of Osteopathic Medicine

LMU-DCOM uses licensure exam pass rate data to effectively evaluate success with respect to student achievement. The table below shows the COMLEX first-time pass rates for the past seven years.

LMU-DCOM COMLEX First-Time Pass Rates				
Exam Cycle	COMLEX 1	COMLEX2 CE	COMLEX2 PE	COMLEX 3
2013-2014	84.8%	92.1%	84.3%	98%
2014-2015	89.3%	90.5%	87.9%	95.3%
2015-2016	87.7%	88.7%	87.5%	96.3%
2016-2017	92.4%	88.7%	85.9%	96.3%
2017-2018	93.7%	87.8%	85.9%	96.3%
2018-2019	89.2%	94.6%	84.7%	96.4%
2019-2020	92.1%	96.9%	NA	95.3%

*COMLEX 2 PE LMU-DCOM and national cycle pass rates are missing because they changed the exam cycle dates (the cycle now ends in November).

National COMLEX First-Time Pass Rates				
Exam Cycle	COMLEX 1	COMLEX2 CE	COMLEX2 PE	COMLEX 3
2013-2014	92.1%	92.3%	92.6%	96.0%
2014-2015	93.9%	92.6%	92.1%	96.4%
2015-2016	92.3%	92.2%	93.0%	96.5%
2016-2017	92.7%	88.2%	92.9%	96.7%
2017-2018	96.0%	92.8%	93.2%	95.4%
2018-2019	93.0%	95.6%	93.2%	97.4%
2019-2020	94.3%	96.8%	NA	97.5%

*COMLEX 2 PE LMU-DCOM and national cycle pass rates are missing because they changed the exam cycle dates (the cycle now end in November).

Physician Assistant Program

LMU tracks the success of students graduating from the DCOM-Physician's Assistant (PA) program by examining graduates' scores on the Physician Assistant National Certifying Examination (PANCE). Faculty and administrators use exam results in making programmatic and curricular improvements year over year. Use of this type of data is effective in helping the institution determine whether the program is meeting student needs and preparing students for the requirements of careers in this field. The table below demonstrates how LMU tracks student success on the PANCE.

Physician Assistant Program (Master of Science) PANCE Pass Rates				
Class	Group	# of PANCE Participants	National Exam Pass Rate	LMU Overall Pass Rate
2015	All Takers	82	99%	100%
	First Time Takers	82	96%	95%
2016	All Takers	87	99%	100%
	First Time Takers	87	96%	91%
2017	All Takers	91	98%	100%
	First Time Takers	91	97%	95%
2018	All Takers	101	99%	100%
	First Time Takers	101	98%	95%
2019	All Takers	87	99%	100%
	First Time Takers	87	93%	89%

Social Work

The LMU social work program actively tracks graduates as they participate in the Area Content Achievement Test (ACAT) Standardized Examination. The table below demonstrates that the LMU social work program is effectively monitoring student achievement through tracking examination scores. When comparing LMU and National overall ACAT scores, LMU consistently scores at or above the national score.

Area	2014	Nat. 2014	2015	Nat. 2015	2016	Nat. 2016	2017	Nat. 2017	2018	Nat. 2018	2019	Nat. 2019
	n=8		n=7		n=5		n=4		n=9		n=4	
Policy	497		550		529		477		492		586	
Practice	491		518		445		520		520		566	
HBSE	451		534		471		515		498		535	
Research	445		555		495		520		502		561	
Diversity	458		441		481		560		495		571	
Populations at Risk	410		492		449		463		455		563	
Social and Economic Justice	410		491		427		530		448		493	
Values and Ethics	427		543		520		530		544		578	
Overall	455	511	516	502	477	502	514	499	493	492	557	491

Doctor of Jurisprudence

LMU's Duncan School of Law offers the Doctor of Jurisprudence degree. Under recently revised American Bar Association standards regarding bar passage outcomes, known as Standard 316, at least 75 percent of a law school's graduates who sit for a bar examination must pass a bar examination administered within two years of their date of graduation. Law school faculty and administrators use exam data to make programmatic and curricular improvements.

The following table shows that 89.5% of 2017 law graduates who sat for a bar exam passed it within two years of graduation. The data for the 2017 law graduates is the most recent data required by and submitted to the ABA.

Ultimate Bar Passage – Any Jurisdiction				
Calendar Year	Number of Graduates	Graduates Who Sat for Bar Exam w/in 2 Years of Graduation Date		
		Takers	Passers	%
2017	20	19	17	89.5%
2016	17	16	15	93.8%
2015	20	19	17	89.5%

The Duncan School of Law also reports first-time bar passage rates to the ABA. The following table shows that 69.2% of graduates who sat for a bar exam for the first time in February or July 2019 passed the exam. December 2019 graduates who took the bar exam for the first time in February 2020 will count towards the 2020 first-time bar passage rate.

First-Time Bar Passage – Any Jurisdiction			
Calendar Year	First-time Takers	Passers	Weighted average pass rate
2019	65	45	69.2%
2018	47	35	74.5%
2017	18	13	72.2%
2016	16	14	87.5%

In Tennessee, where the majority of Duncan School of Law graduates sit for the bar exam, the law school reports a first-time bar passage rate of 74.8% since July 2017. Most recently, its graduates earned an 88.9% first-time bar passage rate on the February 2020 Tennessee bar exam, ranking it first among Tennessee’s six law schools and placing it more than 20 percentage points higher than the state average.

Bar Exam Passage – Tennessee									
Bar Exam Administration	First-time Takers			Repeat Takers			Overall		
	Passers	Takers	%	Passers	Takers	%	Passers	Takers	%
February 2020	8	9	88.9%	4	10	40.0%	12	19	63.2%
July 2019	35	48	72.9%	6	9	66.7%	41	57	71.9%
February 2019	3	5	60.0%	5	12	41.7%	8	17	47.1%
July 2018	32	42	76.2%	1	3	33.3%	33	45	73.3%
February 2018	1	1	100.0%	0	4	0.0%	1	5	20.0%
July 2017	13	18	72.2%	1	2	50.0%	14	20	70.0%
3-Year Total	92	123	74.8%	17	40	42.5%	109	163	66.9%

Doctor of Veterinary Medicine

LMU-CVM uses the North American Veterinary Licensing Examination (NAVLE) pass rate data to effectively evaluate success with respect to student achievement. This is the licensing examination that is required for veterinarians to practice. The table below shows the NAVLE pass rates for the first three years. The American Veterinary Medical Association Council of Education (AVMA COE) is the accrediting body for Colleges of Veterinary Medicine. The AVMA COE sets a total pass rate of 80% as the standard CVMs must meet. The DVM program is still young, having graduated only two classes as of May 2019. For the class of 2019, the final pass rate was 95.1%, which is higher than the national pass rate of 93.9% overall. The results of the first administration of the NAVLE for the class of 2020 already had 88% of the students passing the exam.

NAVLE Pass Rate for All Takers							
	# Tested	First Time Passed	First Time Pass Rate	# Retake	Retake Passed	Retake Pass Rate	TOTAL Pass Rate
2018	86	63	73.3%	23	13	56.5%	87.4%
2019	101	85	84.2%	16	11	68.8%	95.1%
2020	108	95	88.0%	13	9*	69.2*	96.3*

*Data for class of 2020 are incomplete due to COVID-19 pandemic affecting testing centers.

Students must obtain a score of 425 to pass the NAVLE. The LMU average NAVLE score from the class of 2018 to the class of 2019 increased from 464 to 494.

COMPARISONS			
	LMU Average	National Average	Number of Students Above National Average
2018	464	510	19 (22%)
2019	494	507	34 (33.3%)
2020	486	499	41 (38.0%)

Veterinary Medical Technology

LMU offers an Associate of Science in Veterinary Medical Technology degree. Graduates of the program are eligible to take the Veterinary Technician National Examination (VTNE), which is accepted as the standard credentialing examination in jurisdictions in which credentialing is optional or mandatory. A minimum passing score on the exam is 425. The following table summarizes the performance of graduating classes on the VTNE as compared to the national average of other graduates of other programs accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA).

According to AVMA CVTEA standards, all accredited programs must maintain a 3-year rolling average first time pass rate of at least 50% in order to avoid an adverse accreditation decision. Programs must also post first time result data of the three most recent year testing cycles. There

are three testing windows in each year's testing cycle (July-August, November-December, and March-April).

Test Cycle July 1 – June 30	LMU First Time Attempts	LMU First Time Pass	LMU First Time Pass Rate	National First Time Attempts	National First Time Pass	National First Time Pass Rate
2013 – 2014	11	8	72.73%	5,850	4,254	72.38%
2014 – 2015	22	11	50%	6,369	4,553	71.49%
2015 – 2016	23	16	69.57%	6,565	4,572	69.64%
2016 – 2017	10	8	80%	4,847	3,460	71.38%
2017 – 2018	11	8	72.73%	7,105	4,821	67.85%
2018 – 2019	13	9	69.23%	6,788	4,876	71.83%
2019 – 2020	11	9	81.82%	5,606	4,153	74.08%