

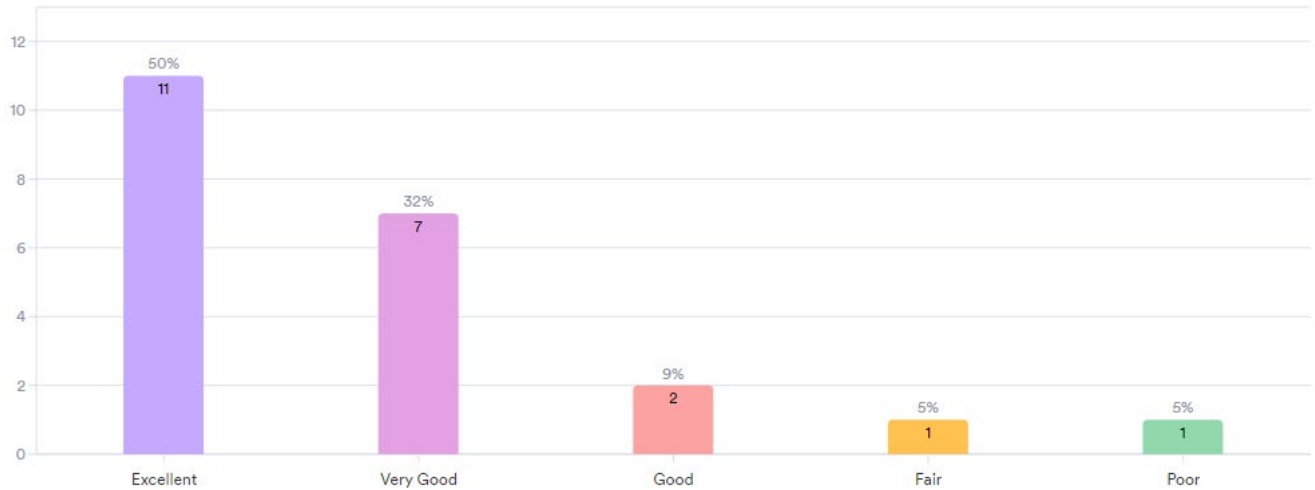
Initial Teacher Licensure Employer Survey Results

Spring 2024

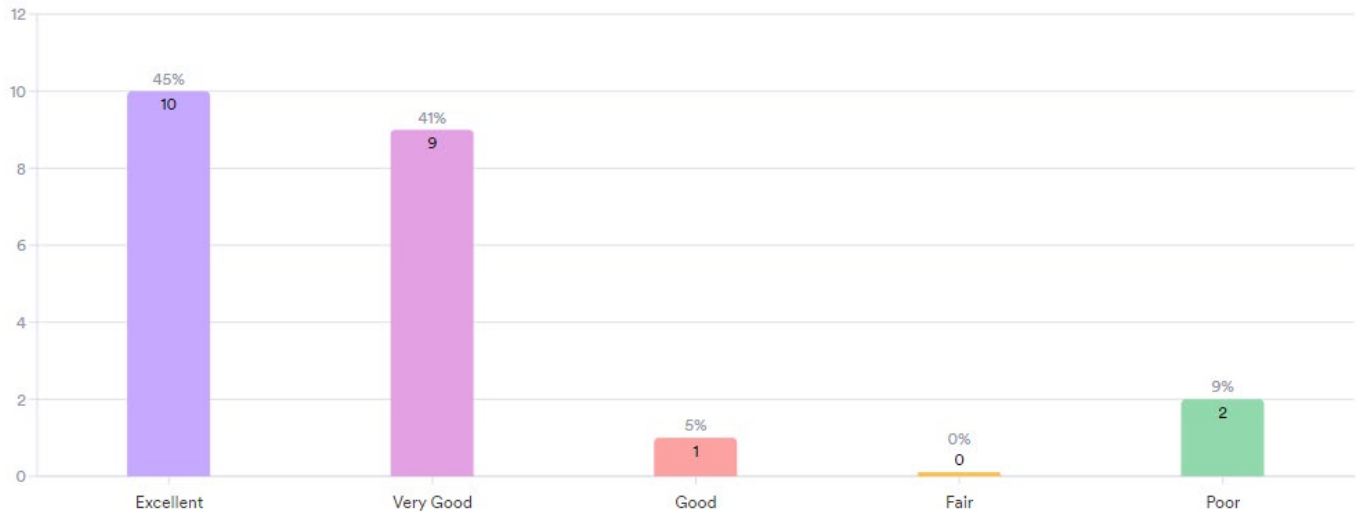
Completers from 2022-2023

78.6% Response Rate

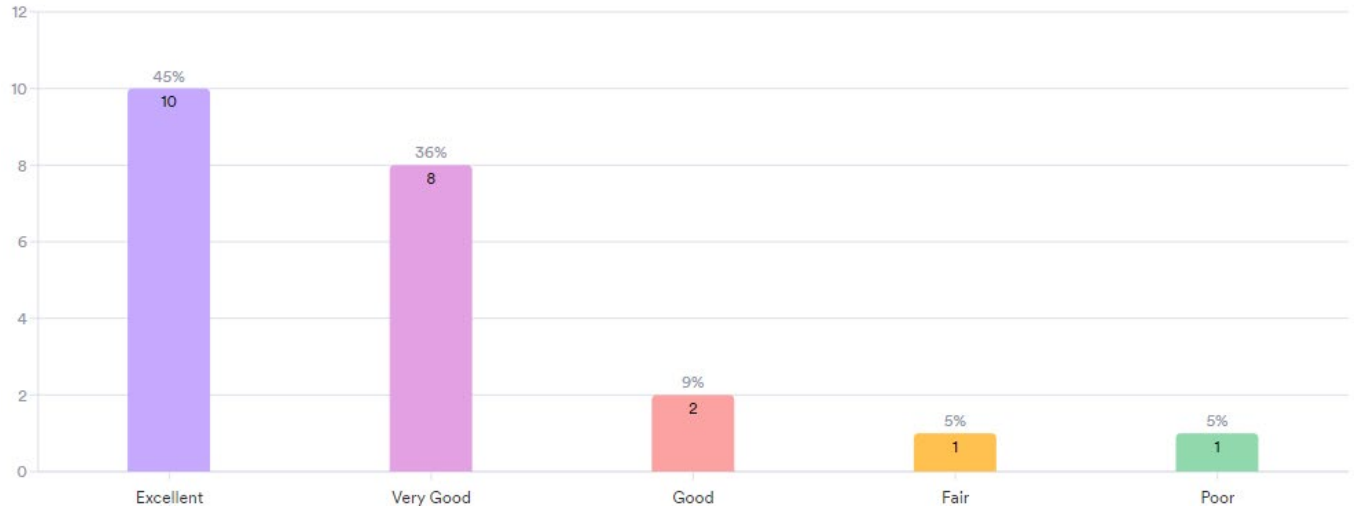
Understanding of learner development



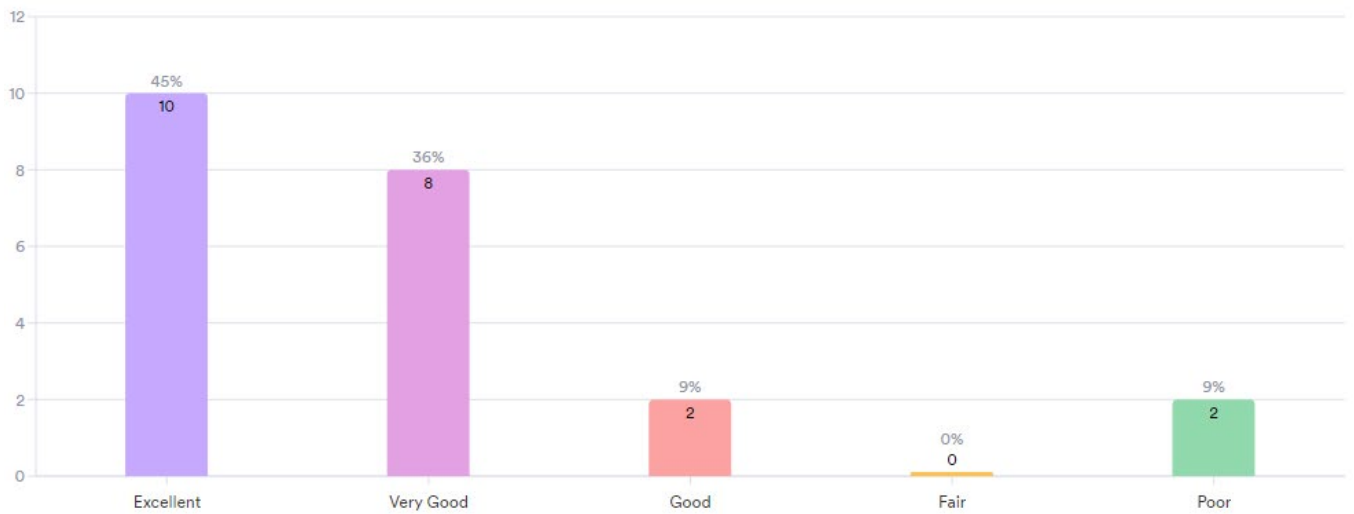
Adapts lesson plans and activities to account for learner differences



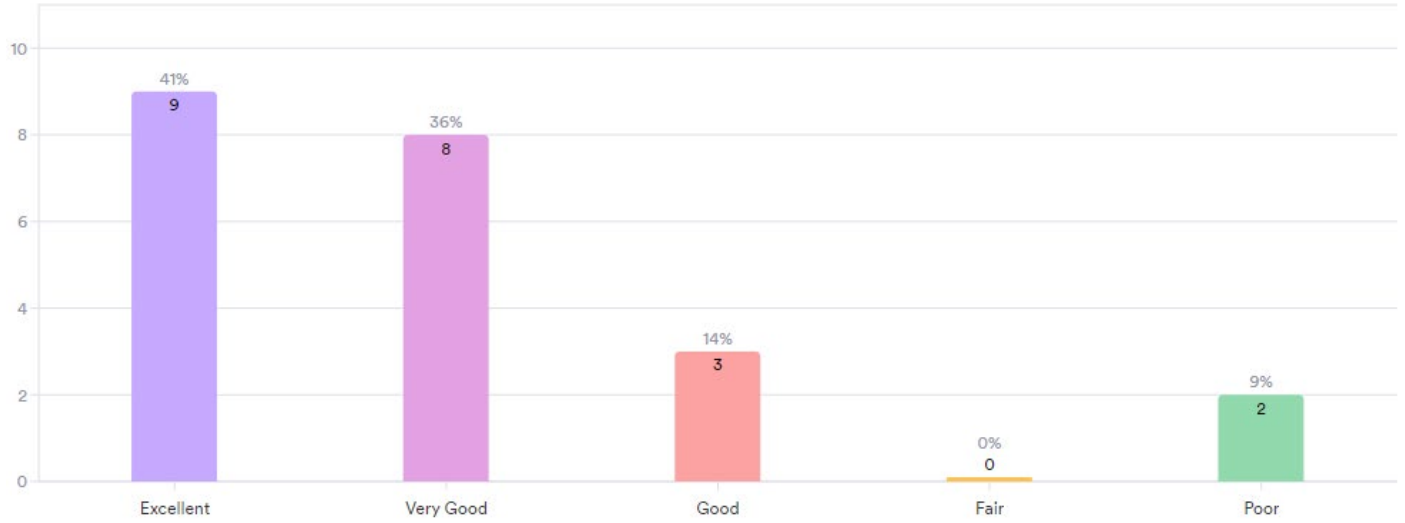
Provides a supportive learning environment for students



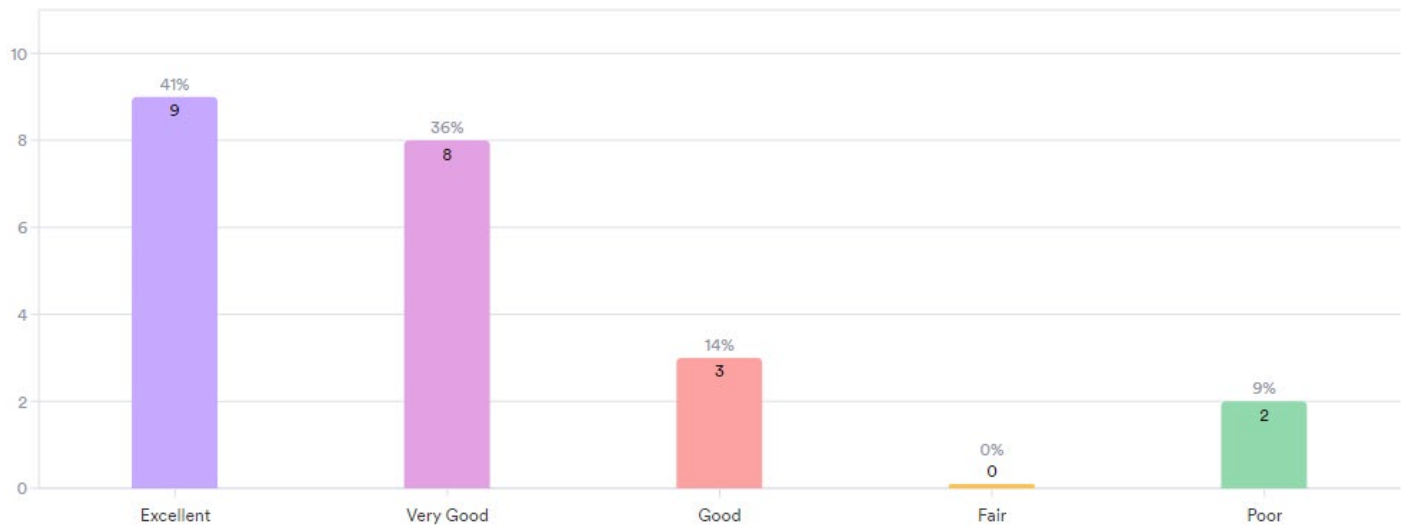
Has in-depth knowledge of content area



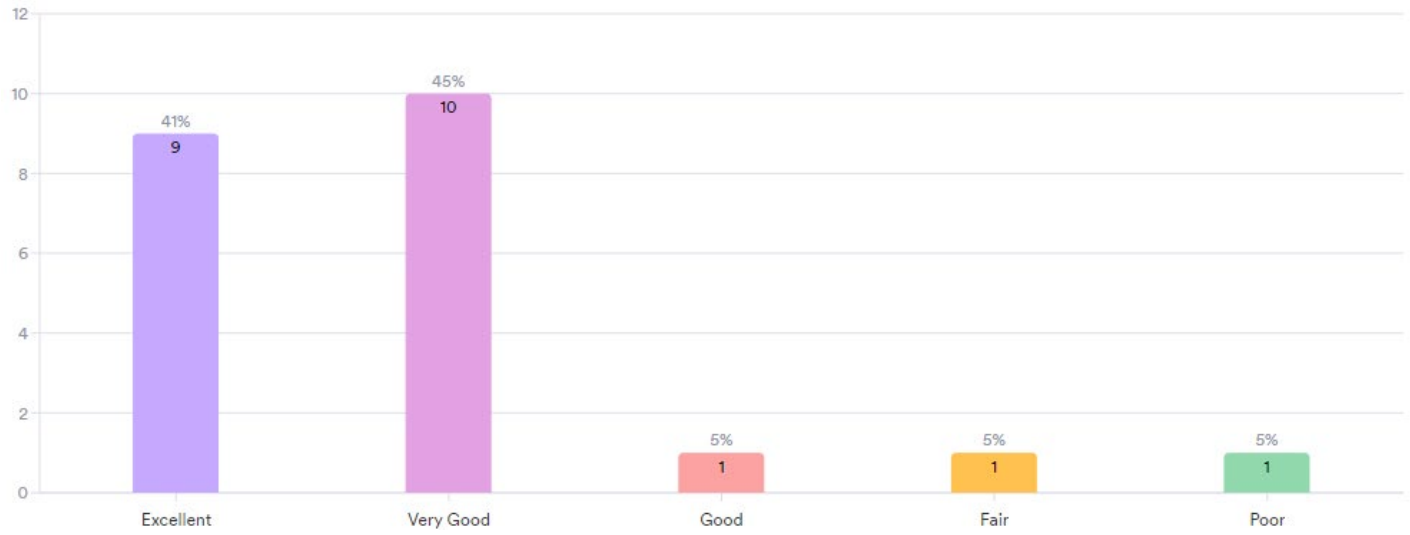
Applies and connects different concepts within the learning content; actively engages students in learning



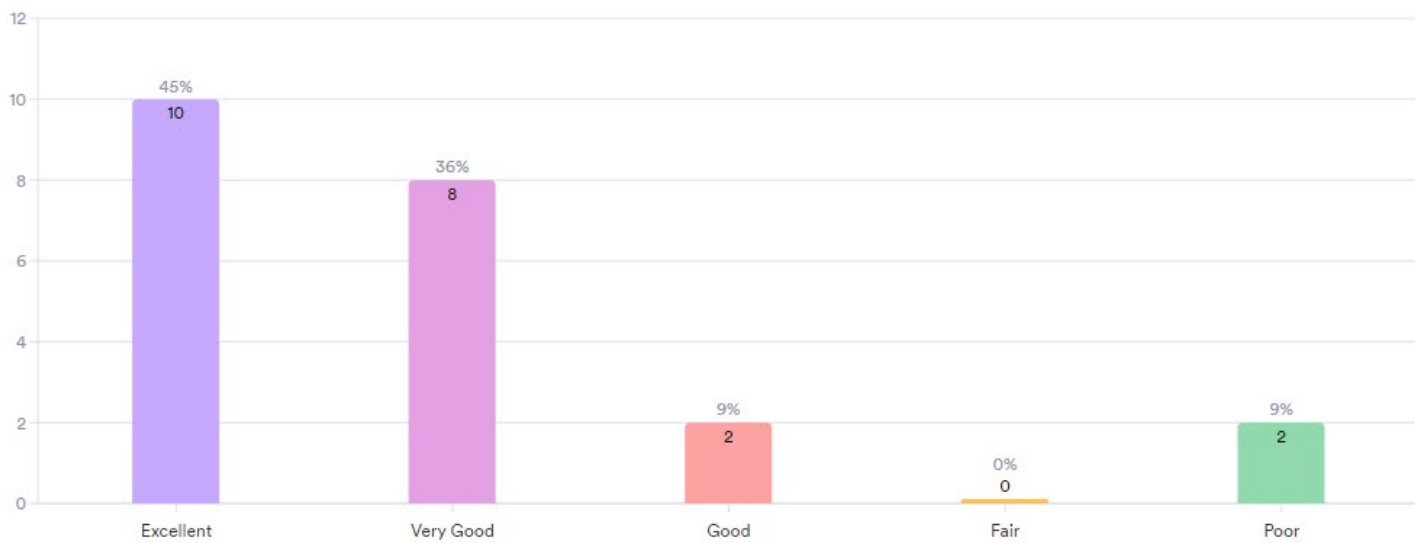
Applies strategies of assessment to support the growth of students



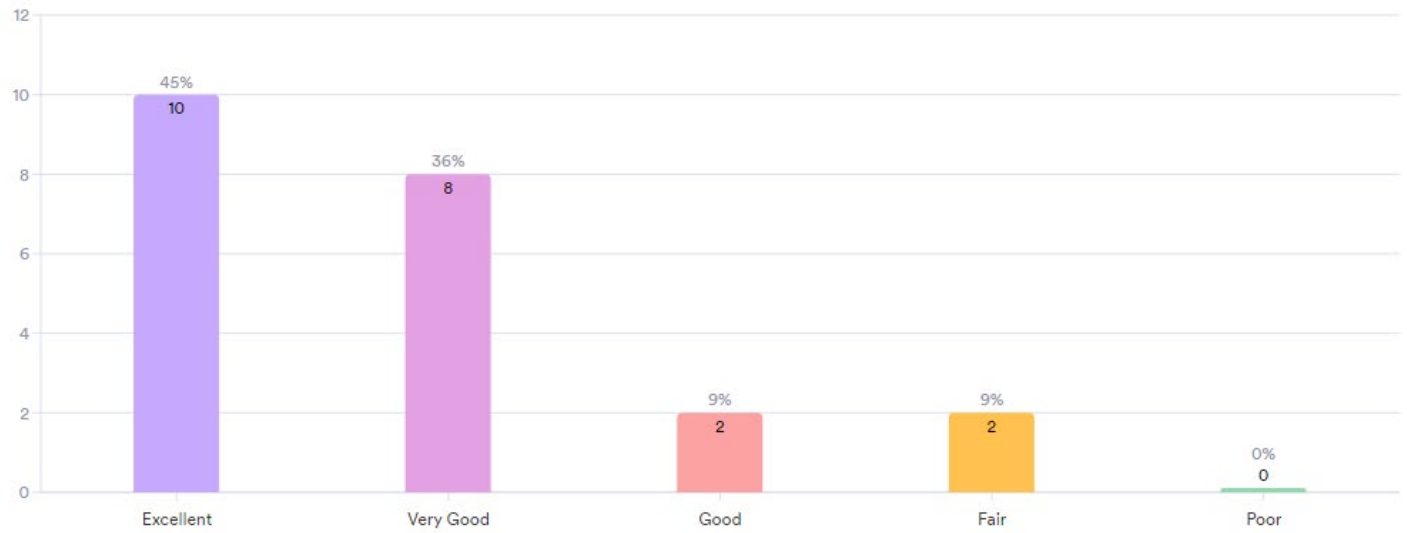
Plans and organizes lesson according to curriculum goals and standards



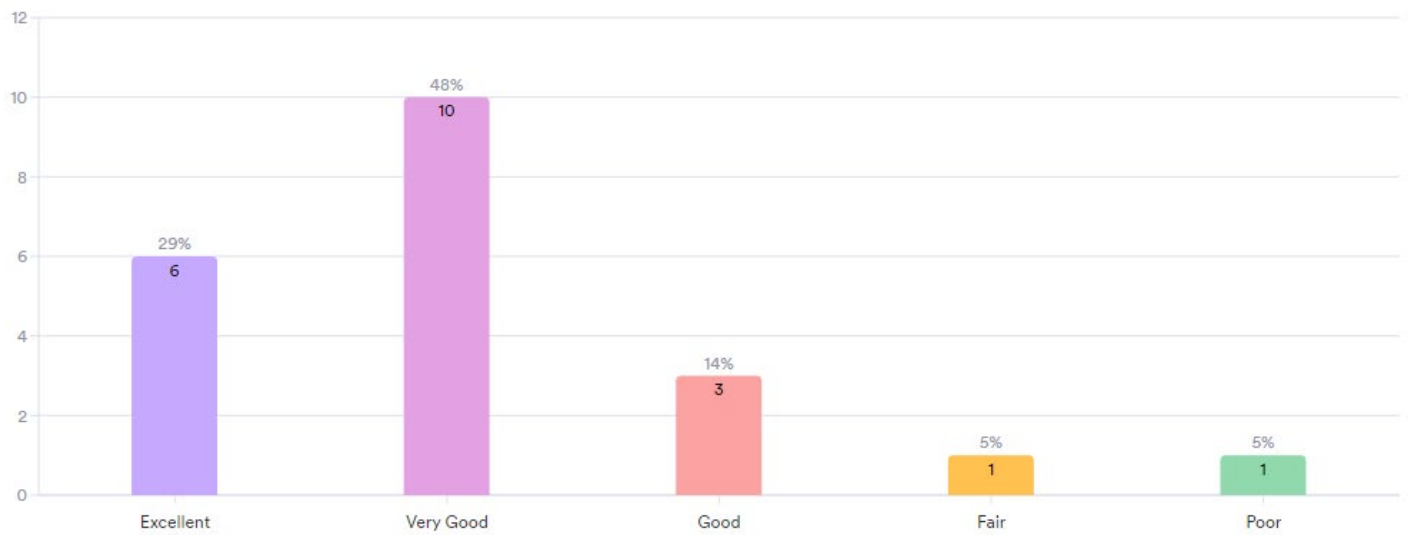
Uses a variety of instructional methods to engage students



Ongoing professional learning and ethical practices

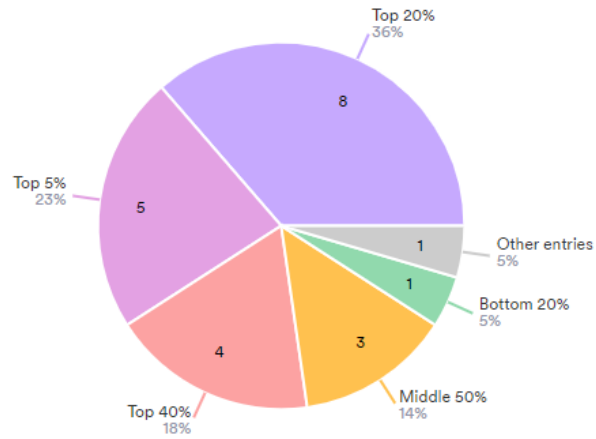


Seeks out leadership opportunities and/or collaborates well with colleagues



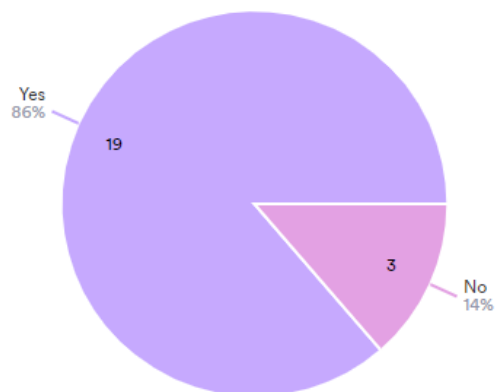
Indicate the best response. How would Carter & Moyers School of Education graduates rate in terms of teaching performance compared to non-Carter & Moyers School of Education teachers with a similar number of years of experience? (Select one)

22 Responses

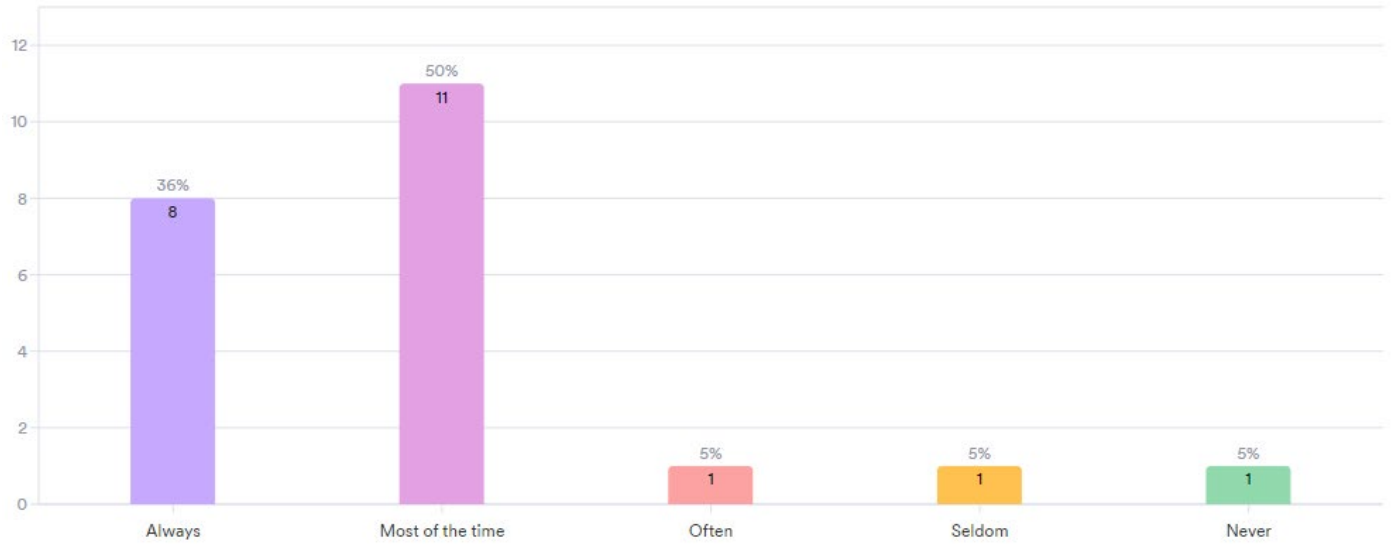


Do you feel Carter and Moyers School of Education graduates stand out in a positive way among teachers in the school/district?

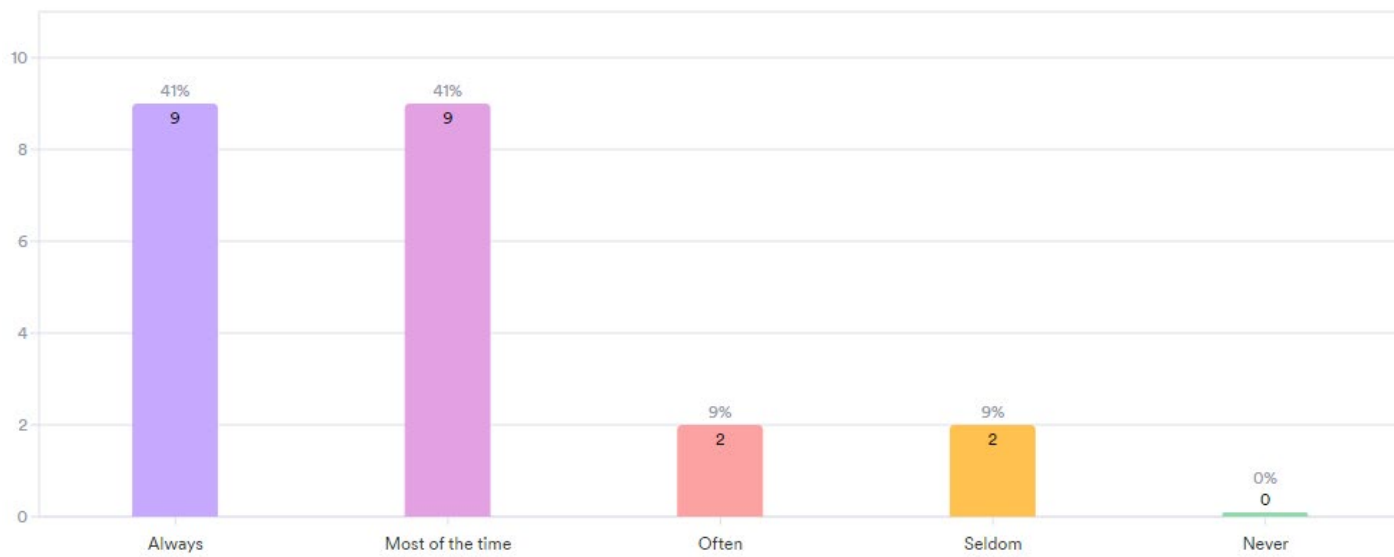
22 Responses



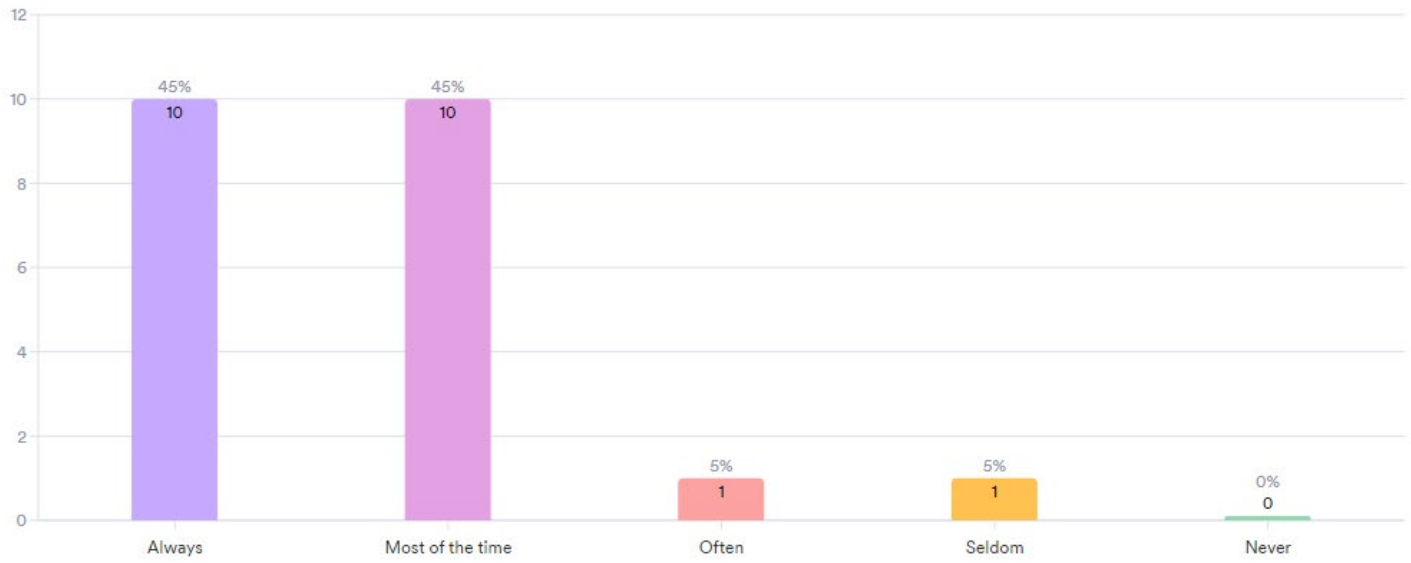
Strong knowledge base of theory, content, pedagogy, and the use of technology to enhance outcomes



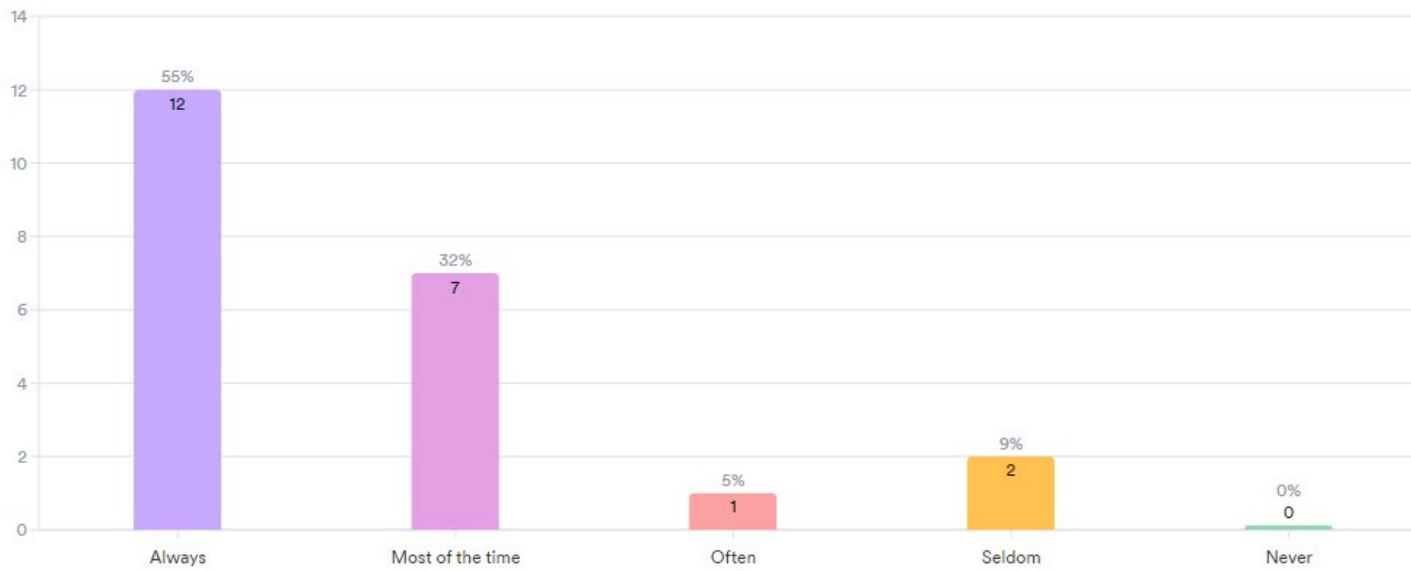
Curiosity and intellectual enthusiasm for continued learning



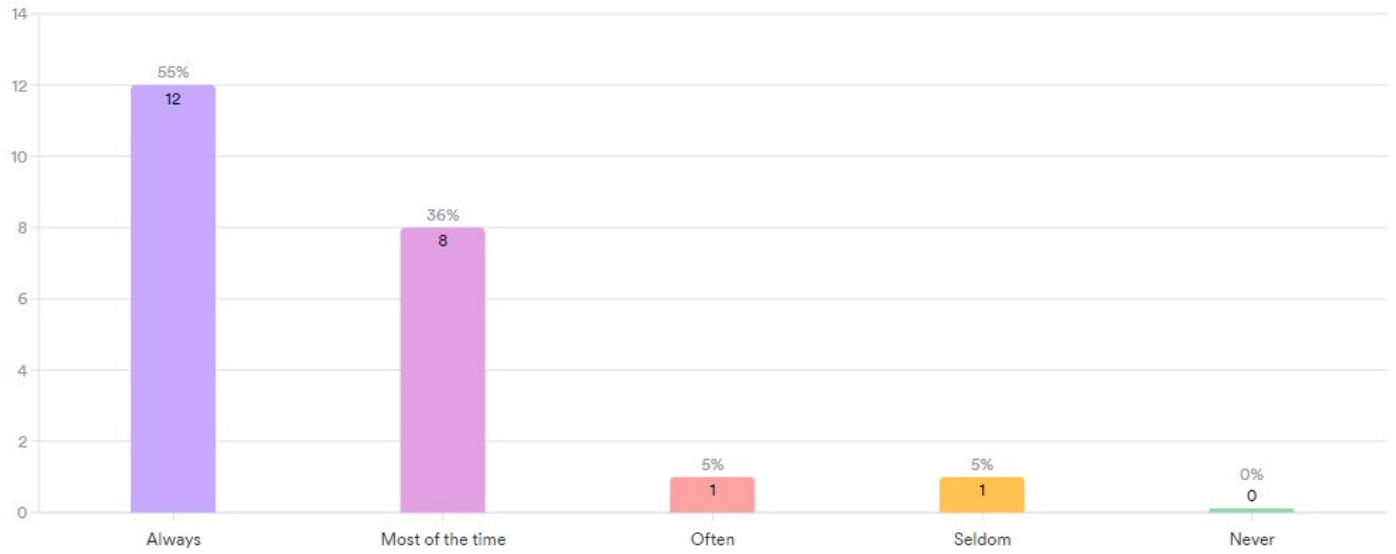
Desire to make the learning process/interventions enjoyable



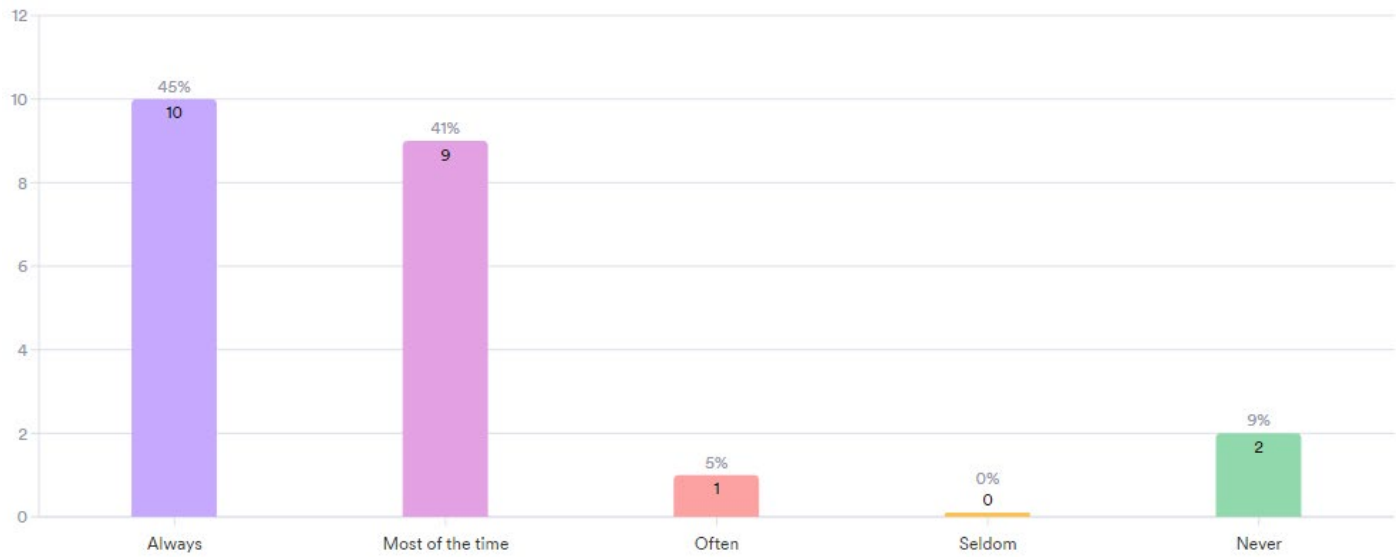
Core belief that all students can learn



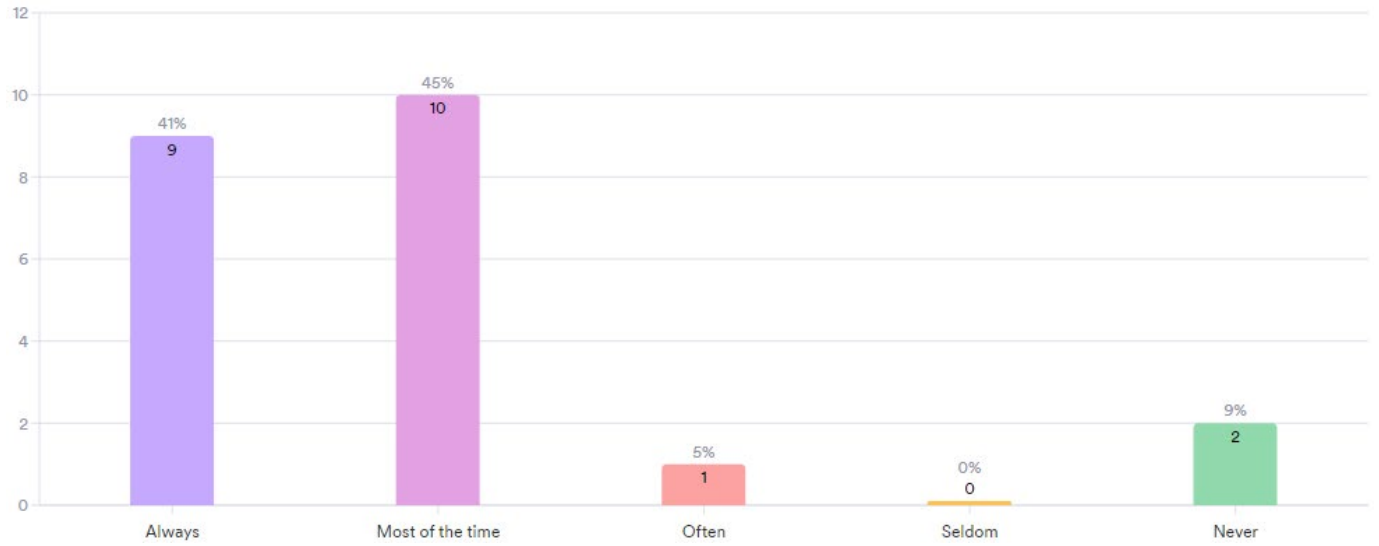
Respect for the value of diversity in our culture and a desire to work with diverse populations



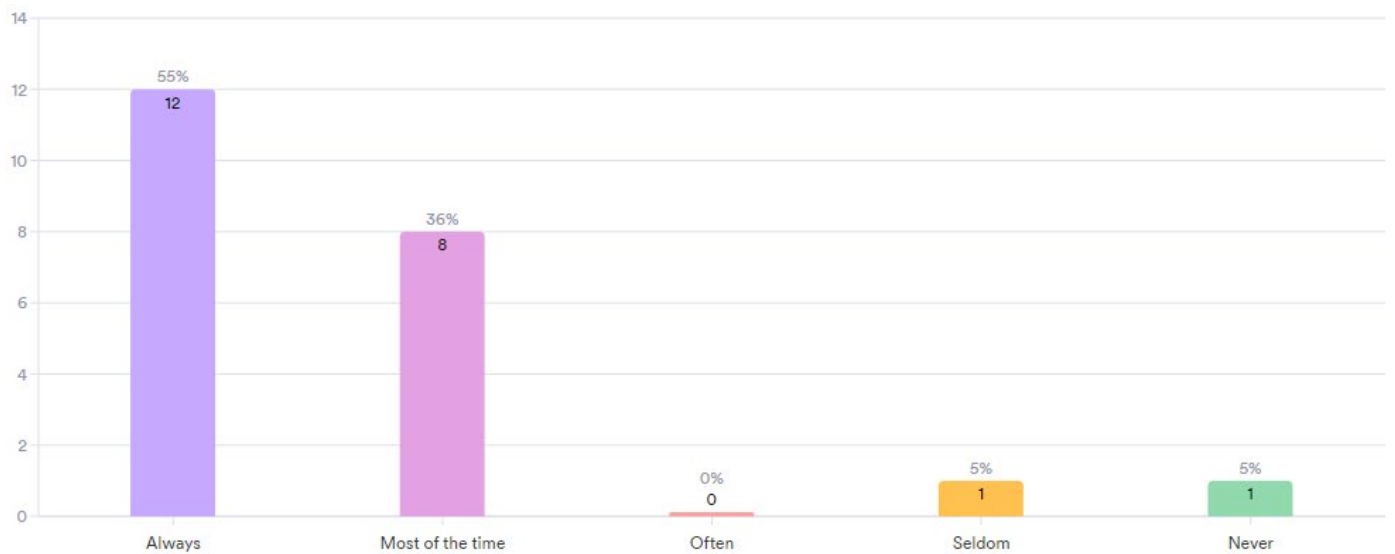
Encourage to ask reflective questions about problems and work collaboratively to find solutions



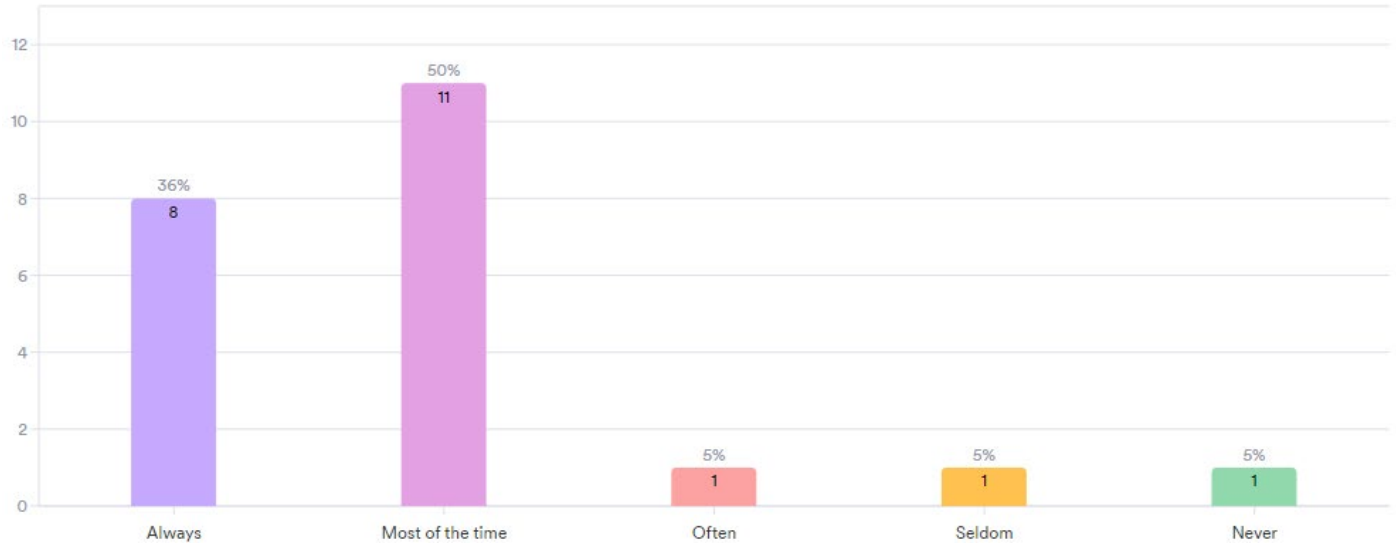
Knowledge and creativity to produce new methods of teaching



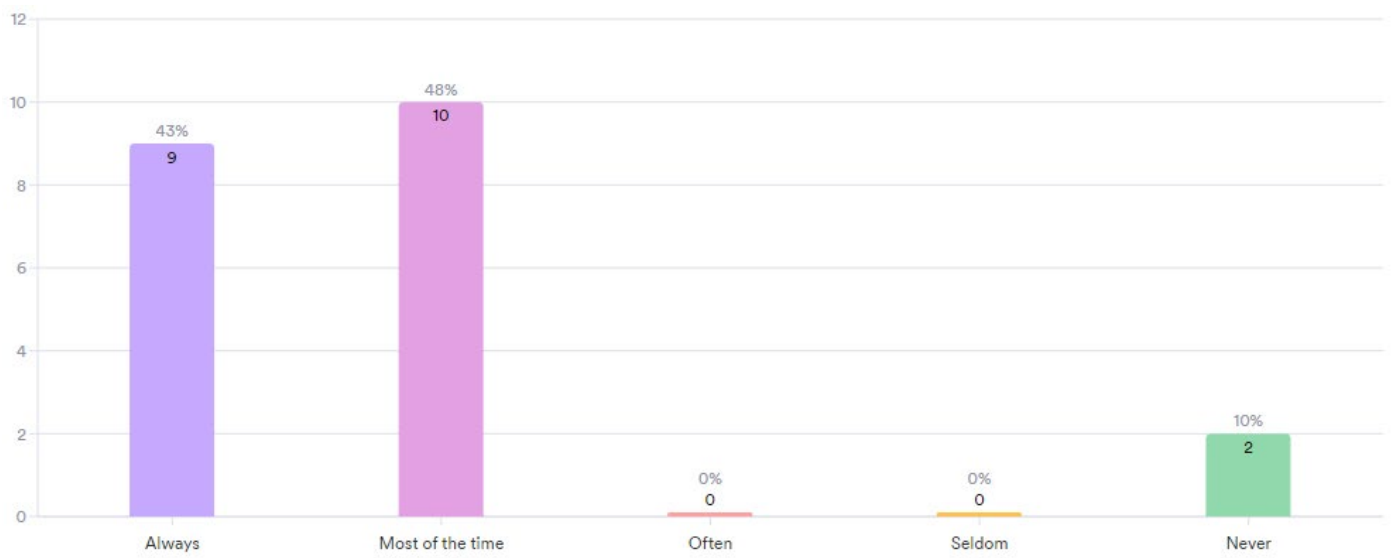
Ability to use multiple methods of technology to enhance and develop learning opportunities



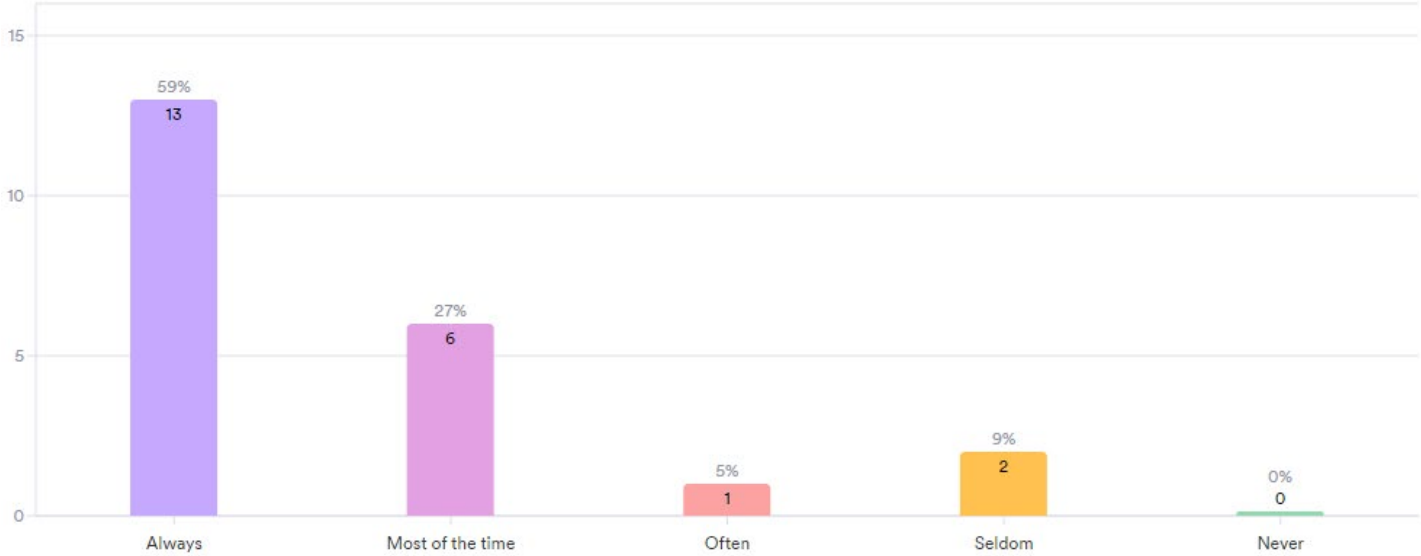
Flexibility to use rich and diverse approaches to construct knowledge



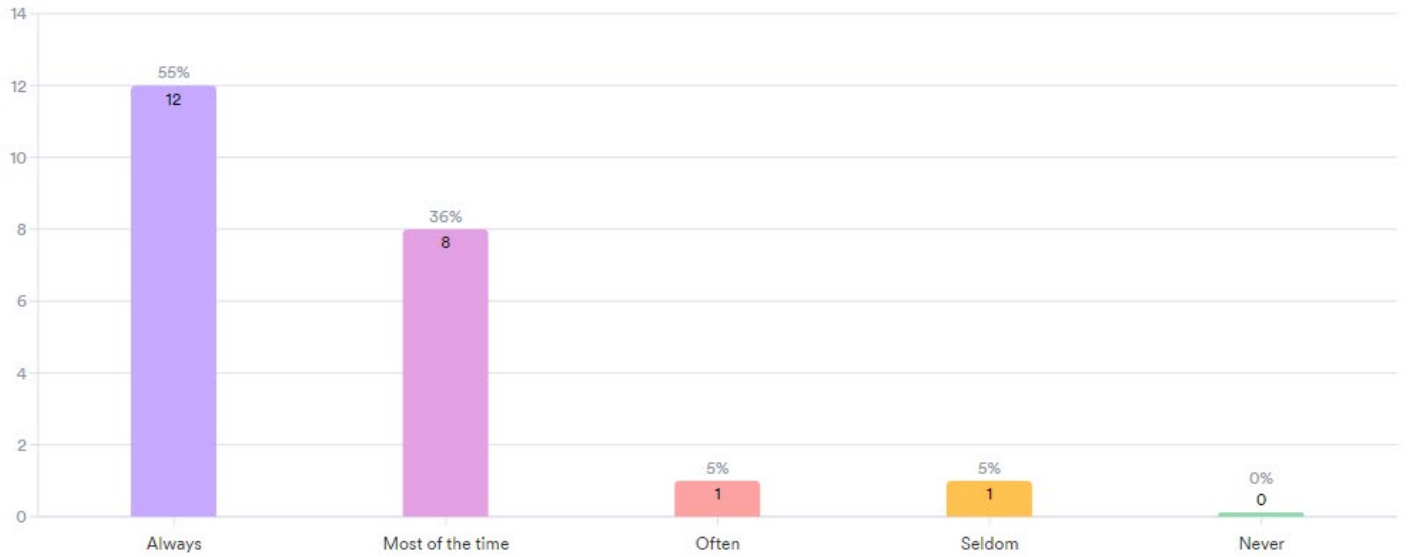
Skill and knowledge to use varied methods of assessment to document improvement



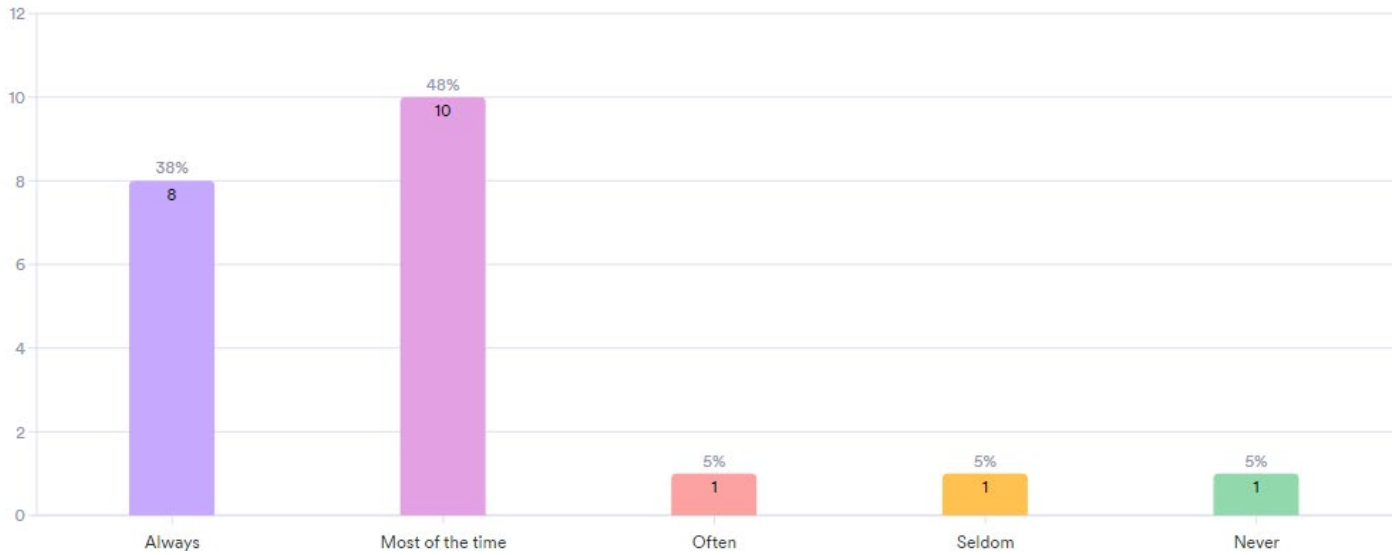
Compassion, caring, and desire to make a positive difference in the world



Use of ethical standards to make evidence-based decisions



Actively seeks out opportunities for professional development, personal growth, and is supportive of continuous lifelong learning



What do you feel are the major strengths of the Carter and Moyers School of Education?

14 Responses

Data	Responses
Flexibility in programing for it's students.	1
NA	1
Preparation	1
exceptional faculty	1
██████ has worked in our school for years as an assistant and a data clerk. She knew how our school ran and the expectations before beginning her new position. She is a strong teacher for her first year and is well prepared for her position due to her education as well as her experience in the building.	1
Flexible opportunities for their students	1
Lesson Planning	1
The graduate that has taught at my school this year genuinely cares about students. She is focused on her students having a fun and positive experience at school.	1

I have worked with LMU in the past as an adjunct, and I am incredibly proud of your Master in Teaching program. I believe it is the finest that I've seen. I've recommended it others.	1
Speaking for the school as a whole, I cannot gage the the strengths; however, speaking about [REDACTED] individually, I can tell you that she is fabulous, and I feel blessed to have her in our school. She is competent and caring. Her talents and skills are incredible.	1
Content knowledge	1
Varied teaching strategies used	1
Practical training so teachers are able to begin effective teaching immediately	1

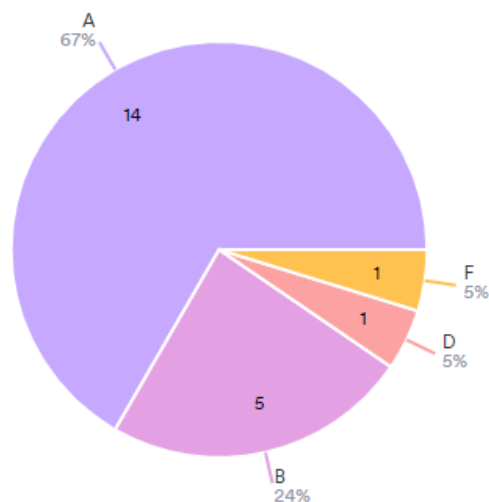
What suggestions would you like to make to improve the Carter and Moyers School of Education?

9 Responses

Data	Responses
none	2
NA	1
The graduate that has taught at my school this year is not self-reflective and cannot see that she does not have classroom management, wastes lots of instructional time and often does not prepare ahead of time for her lessons.	1
Communication. No one ever has a conversation with me in terms of their expectations versus my expectations. The professor walks in the building and observes, but not once has attempted to sit down and discuss what we see (positive or concerning) on a day to day basis.	1
The program is perfect.	1
I have no suggestions. This is my first experience with a student from LMU.	1
Classroom management experience	1
Continue what you are doing	1

Overall, how would you "grade" your satisfaction with the overall quality of the Carter and Moyers School of Education?

21 Responses



Briefly describe your impressions of a Carter and Moyers School of Education Graduate.

10 Responses

Data	Responses
very professional	1
██████ is a student centered team player!	1
Dedicated, caring.	1
The graduate that has taught at my school this year genuinely cares about students. She is focused on her students having a fun and positive experience at school.	1
This is dependent on the individual graduate. In my case, ██████ is fantastic, but that does not necessarily have anything to do with the Carter & Moyers School of Education.	1
I have only one at this time. She is a first year teacher, who is planning a wedding; however, she was well-prepared by your program.	1
If ██████ is any indication of the caliber of students that CME produces, then I have no suggestions for improvement.	1
Excited to be a part of our school. Needs experience to be able to grow.	1
Excellent teacher. Classes feel like a experienced teacher.	1
She is compassionate and knowledgeable	1

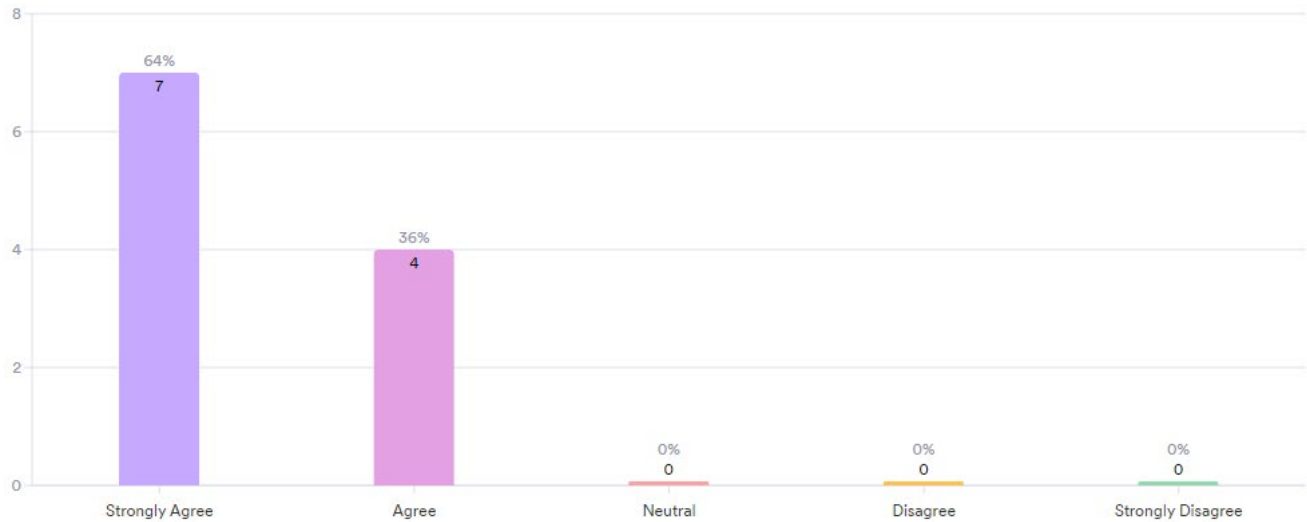
Instructional Leadership Employer Survey Results

Spring 2024

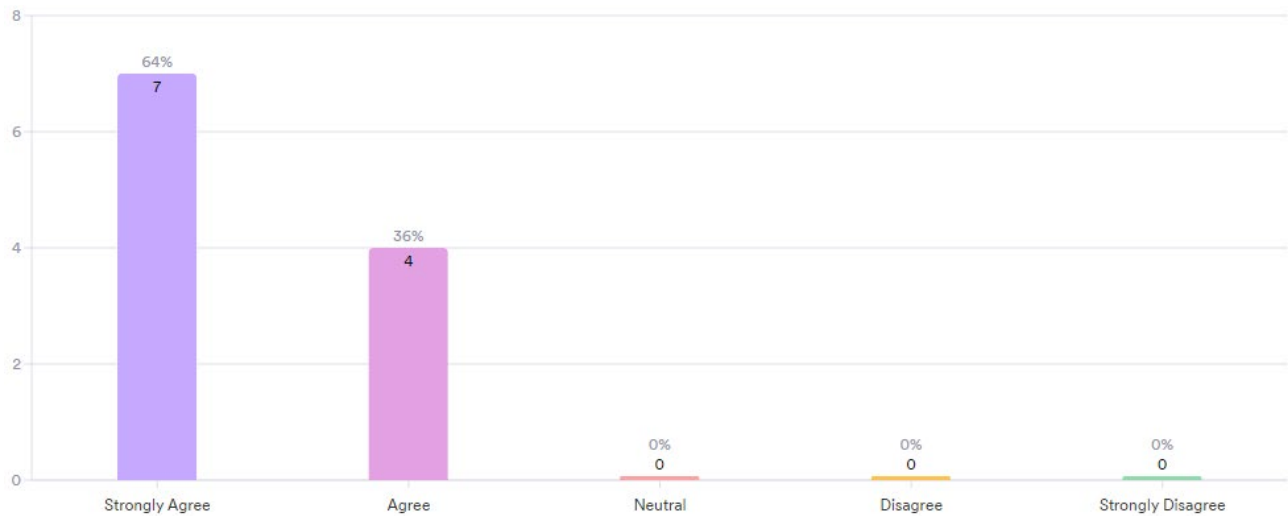
Completers from 2022-2023

28.2% Response Rate

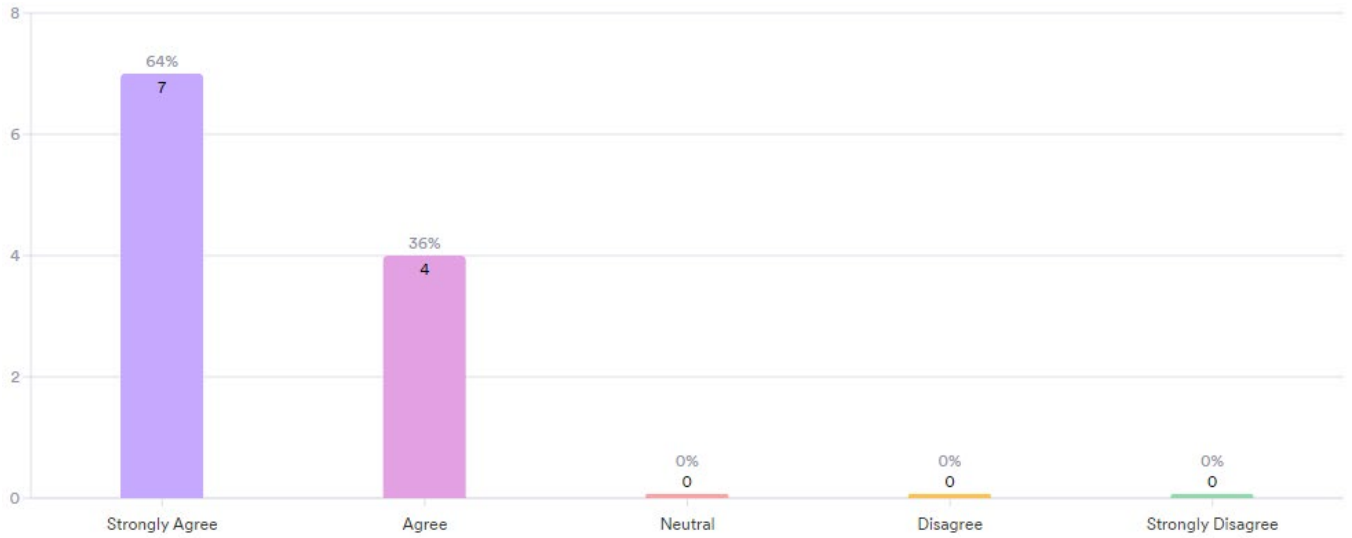
The instructional leader collaborates with stakeholders to establish and communicate a clear, compelling vision for continuous improvement.



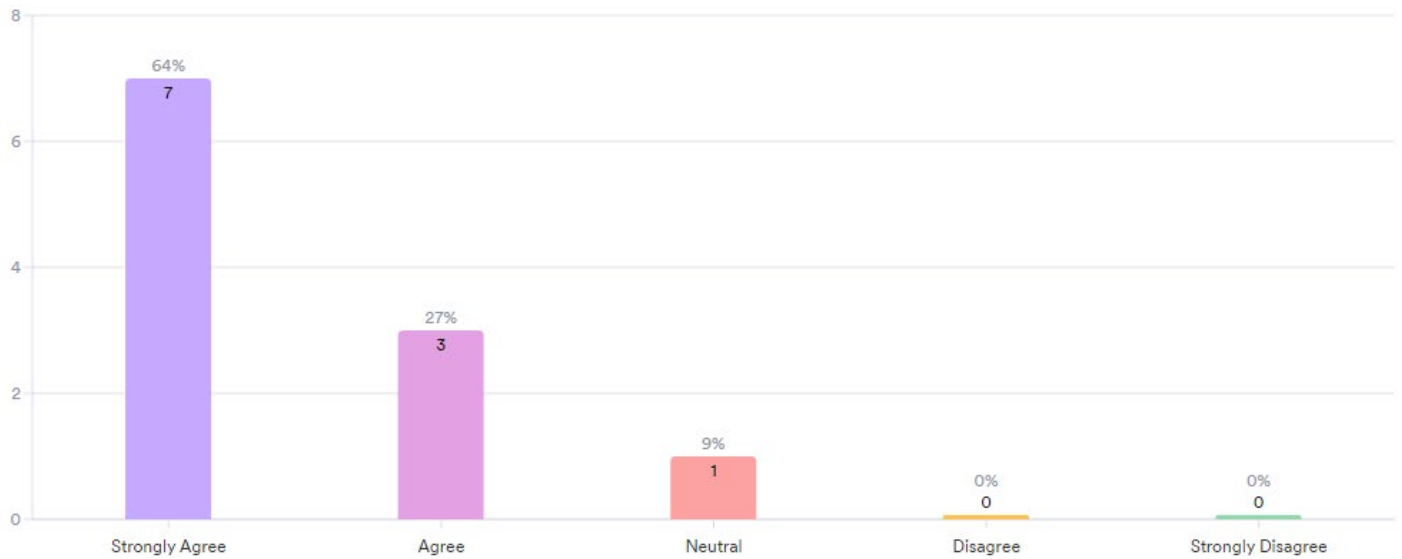
The instructional leader builds capacity of educators to provide all students a rigorous curriculum, aligned with Tennessee-adopted state standards.



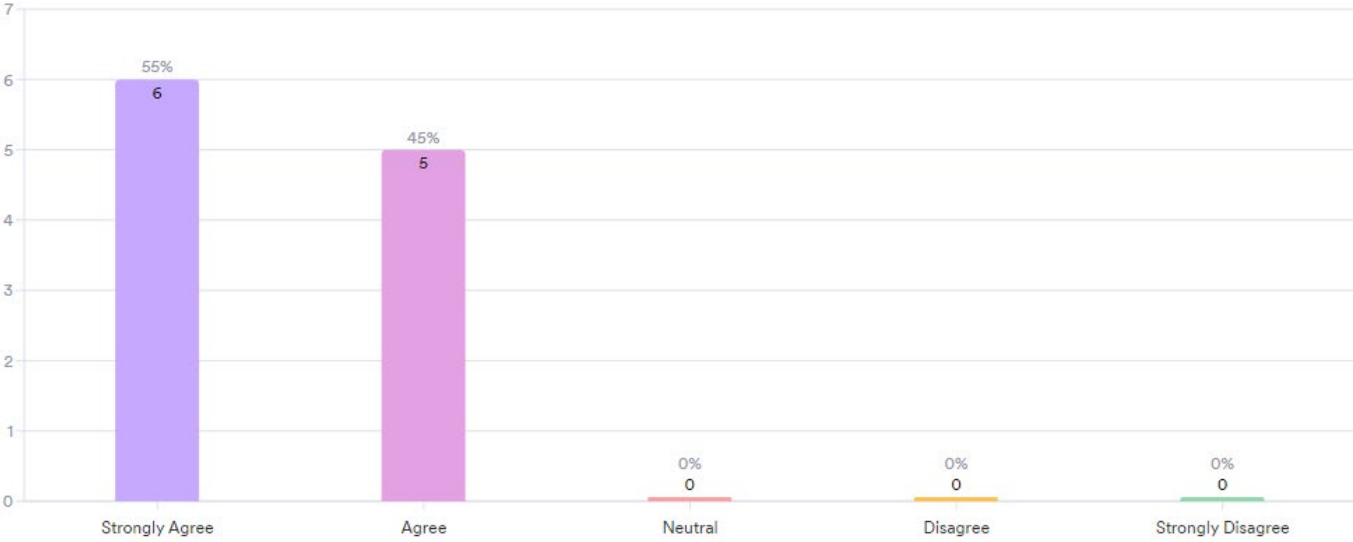
The instructional leader collaborates with educators to analyze and use multiple forms of data throughout the year to establish specific goals and strategies targeting student achievement and growth.



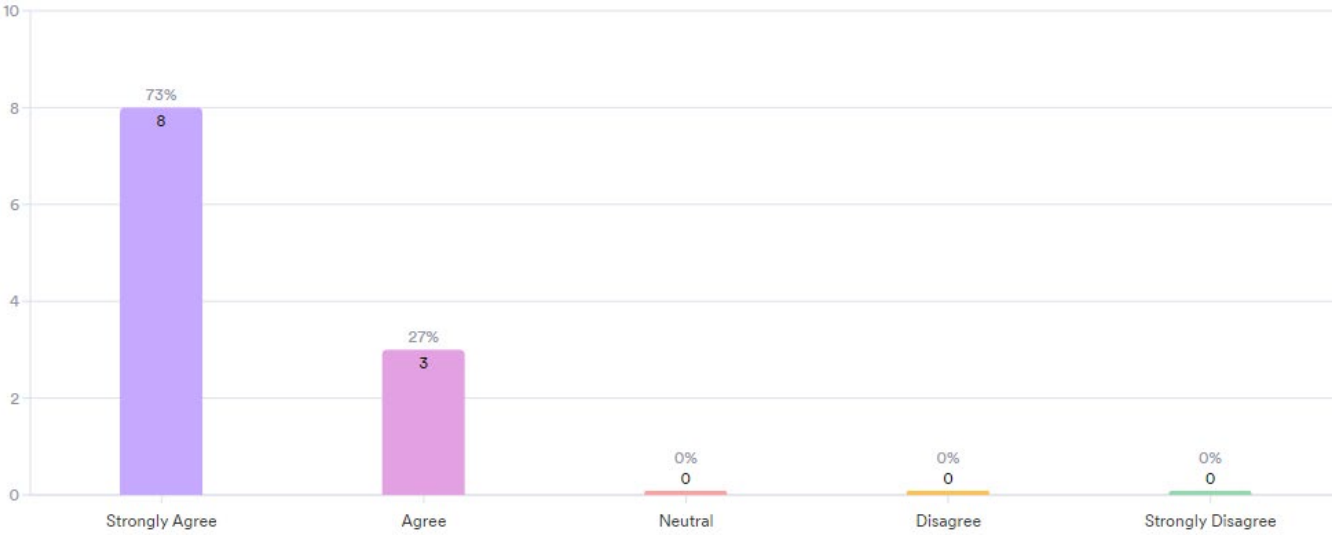
The instructional leader leads educators to develop and execute interventions to address all students' learning needs, grounded in multiple sources of data (academic, social, and/or emotional).



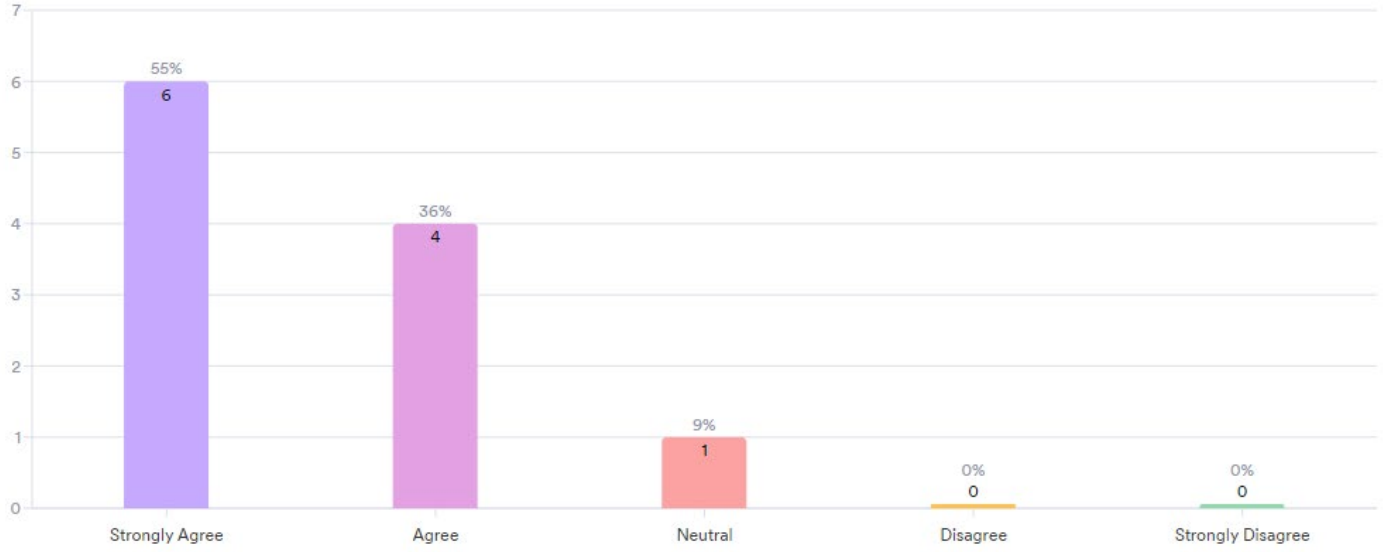
The instructional leader systematically monitors and adjusts progress toward established goals and facilitates procedures and practices leading to continuous improvement.



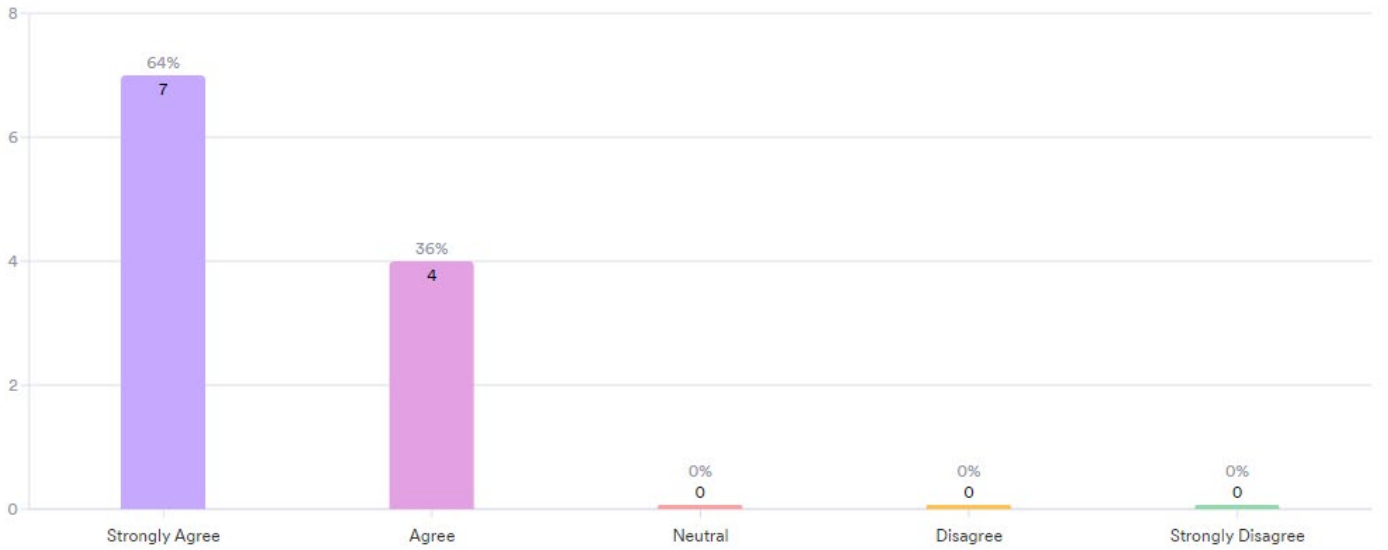
The instructional leader collaborates with stakeholders to establish a clear, compelling vision for a culture conducive to teaching and learning.



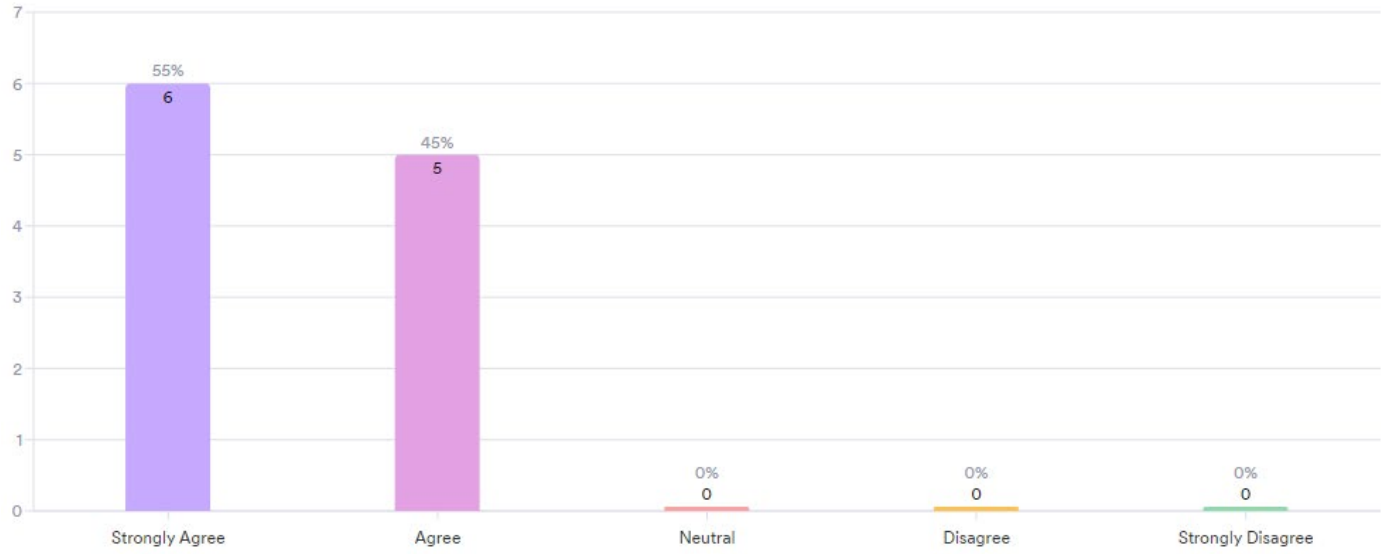
The instructional leader leverages educator strengths to engage all students in meaningful, relevant learning opportunities.



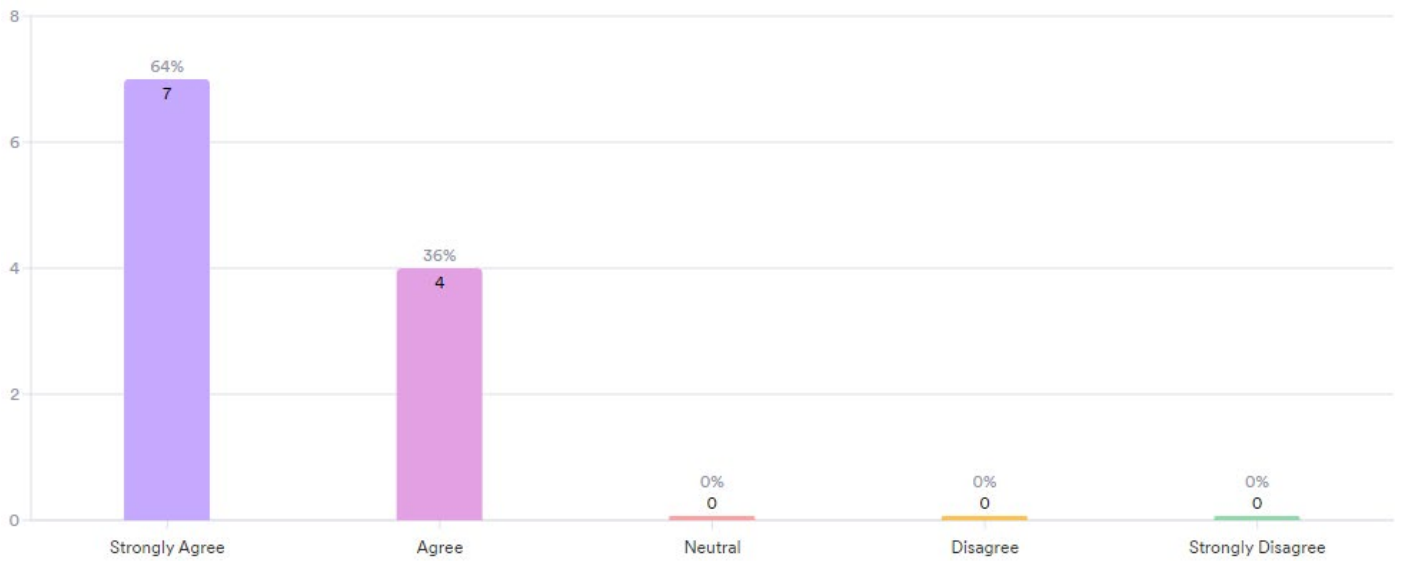
The instructional leader fosters a safe, respectful, and orderly environment for all.



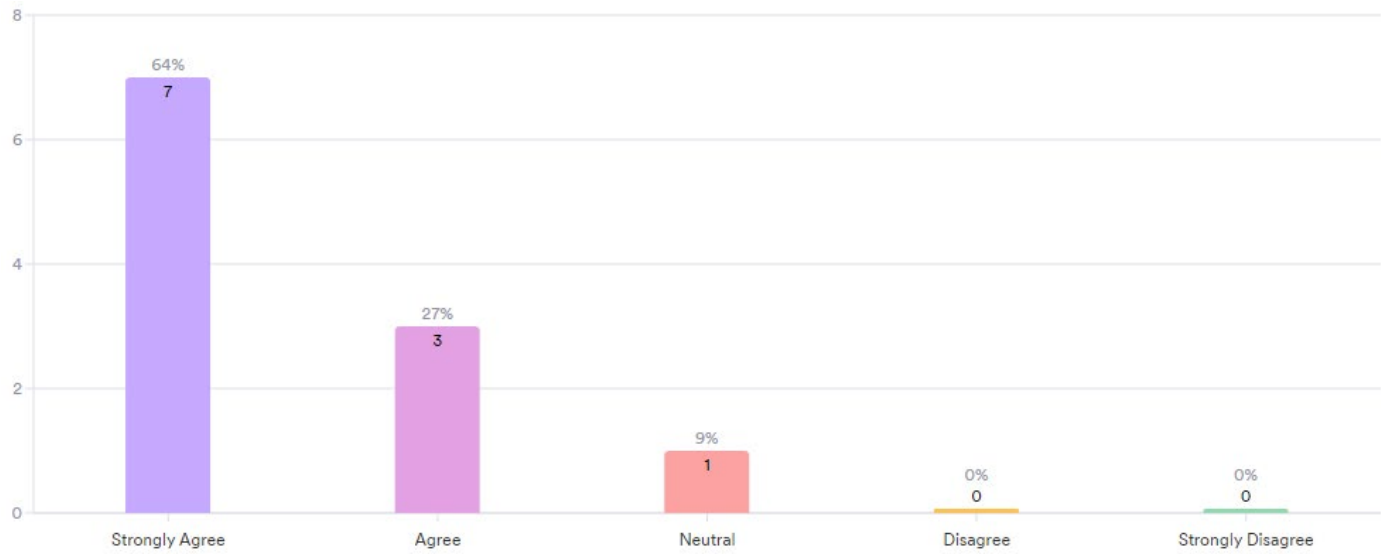
The instructional leader takes measures to actively involve families in the education of their children.



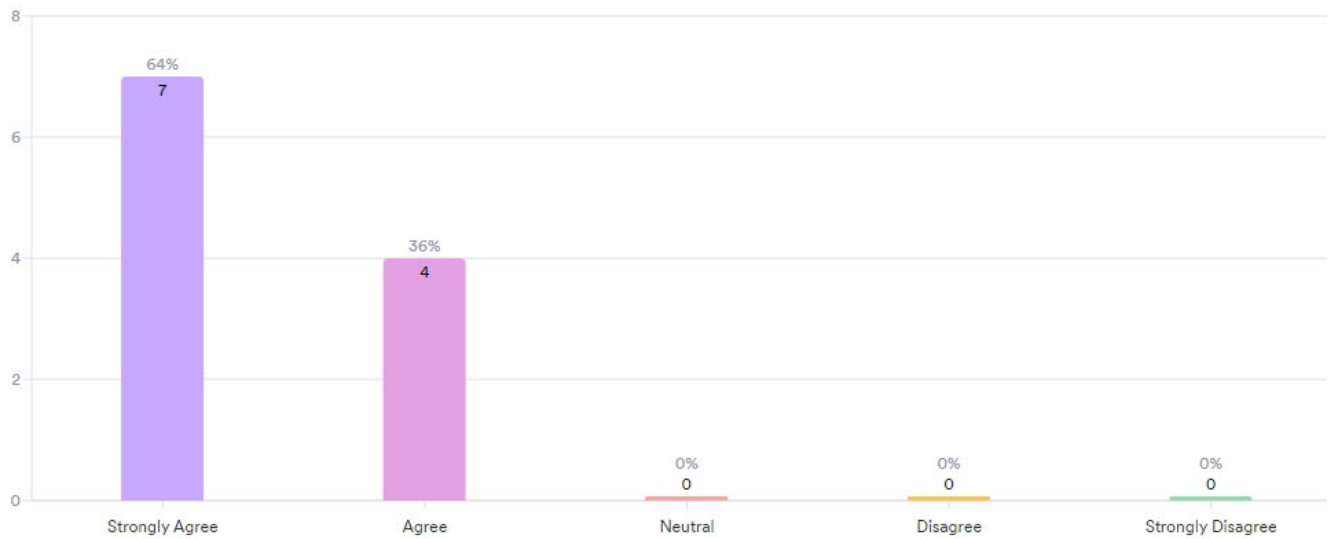
The instructional leader models and communicates expectations for individual and shared ownership of student, educator, and school success.



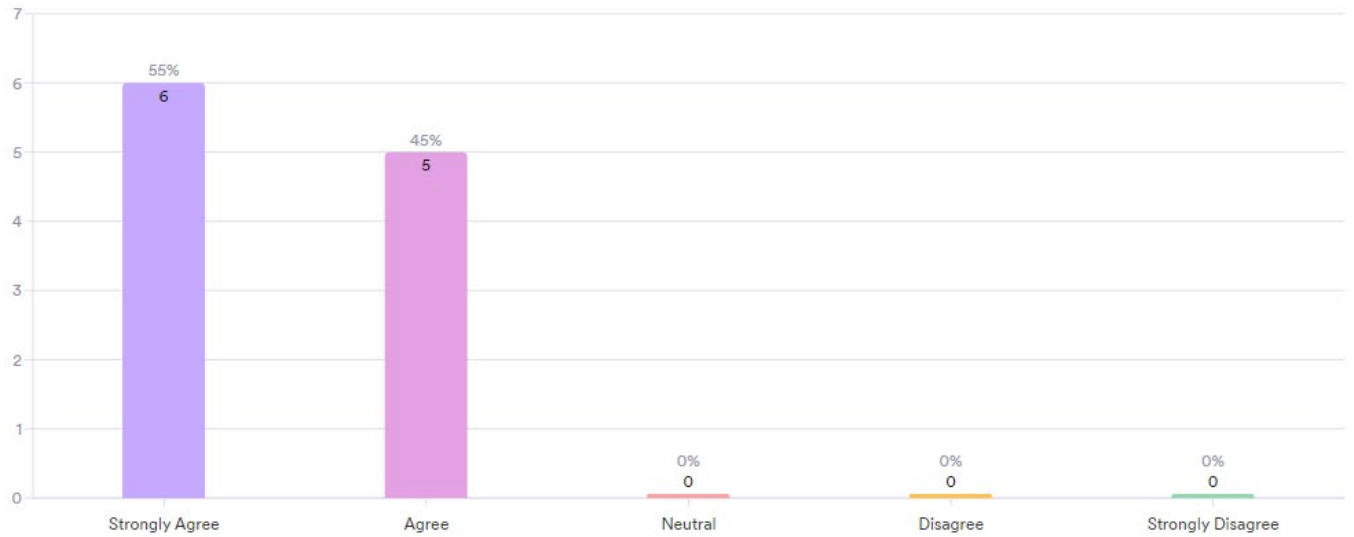
The instructional leader recognizes and celebrates improved educator and student performance related to school vision and goals.



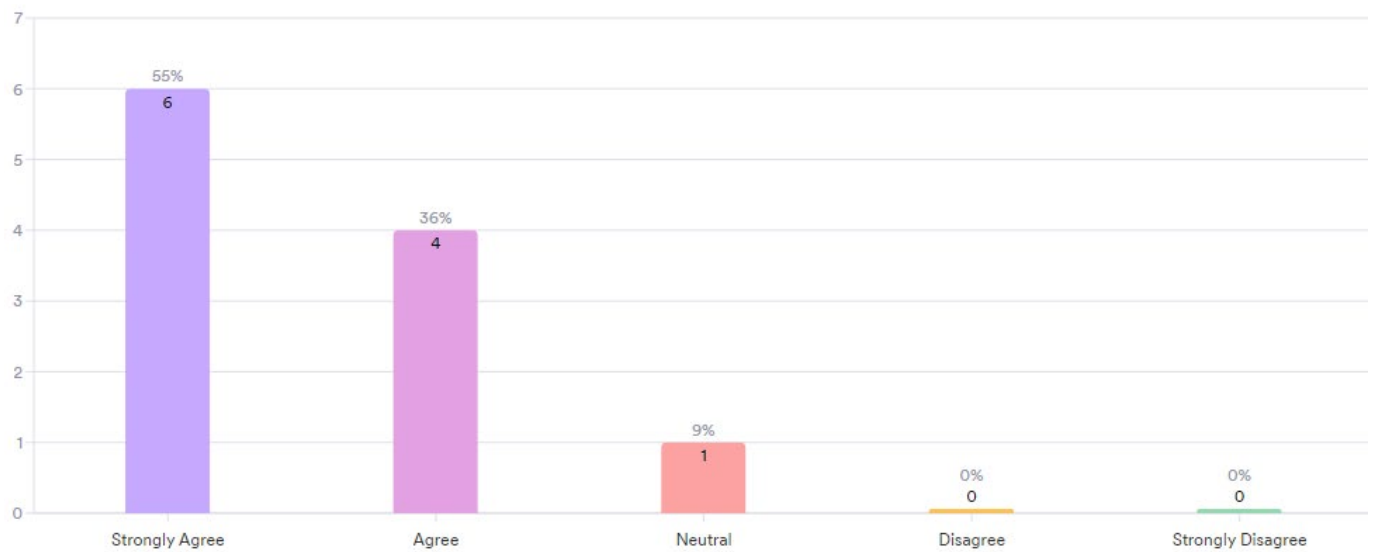
The instructional leader collaborates with stakeholders to establish and communicate a clear, compelling vision for professional learning and growth.



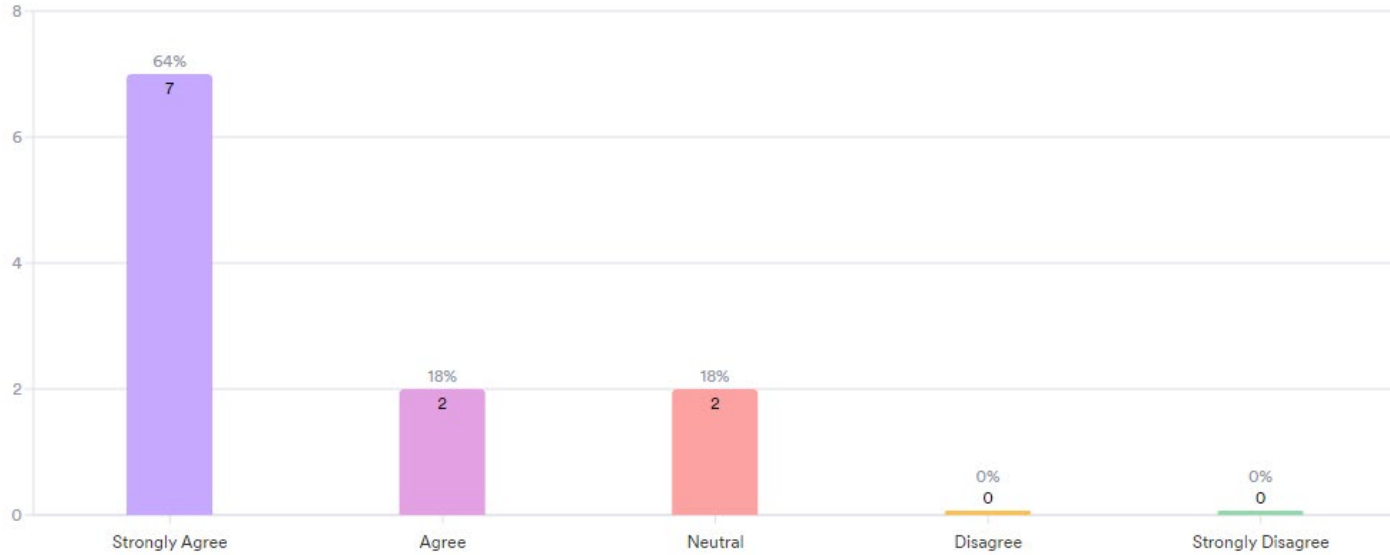
The instructional leader implements and monitors a rigorous evaluation system using an approved Tennessee evaluation model.



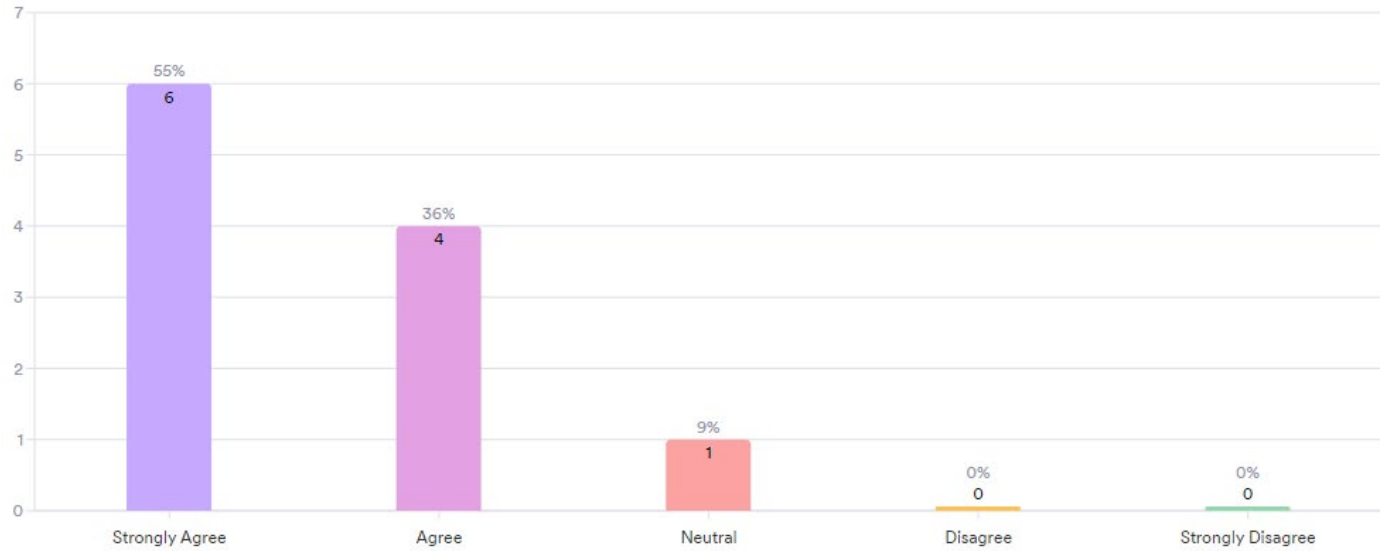
The instructional leader uses educator evaluation data to inform, assess, and adjust professional learning goals and plans.



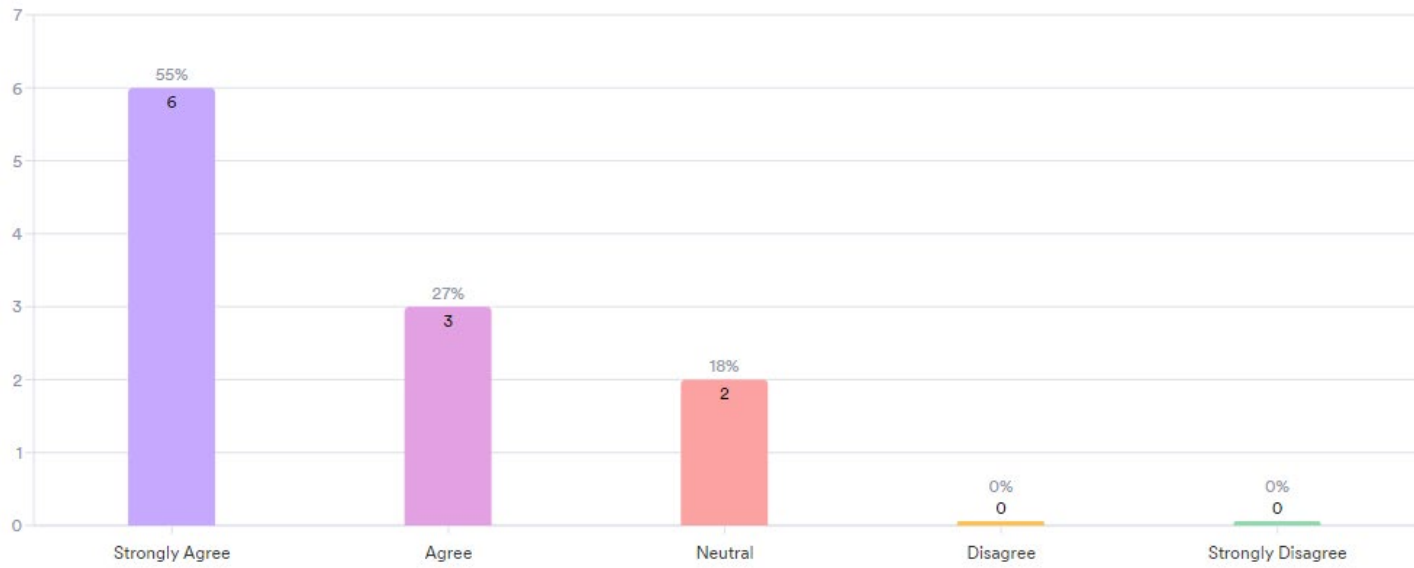
The instructional leader engages faculty and self in data-informed, differentiated professional learning opportunities for educators, aligned with the Tennessee Standards for Professional Learning.



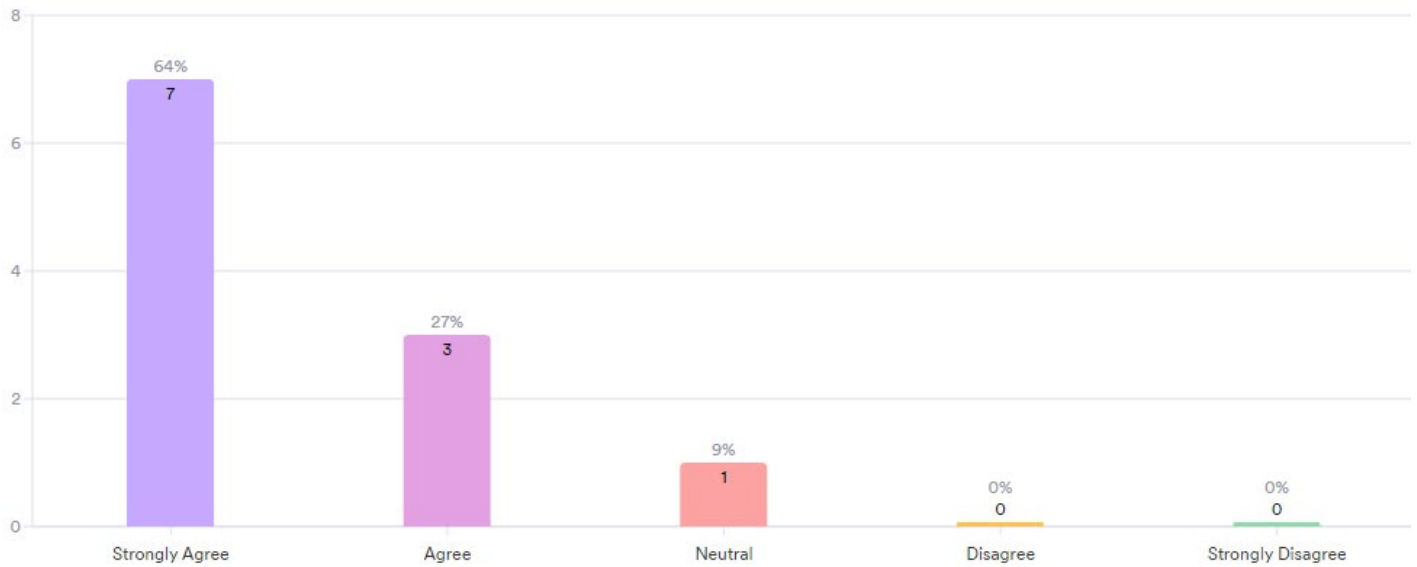
The instructional leader collaborates with other to induct, support, retain, and grow/extend effective educators based on evidence of student and educator outcomes.



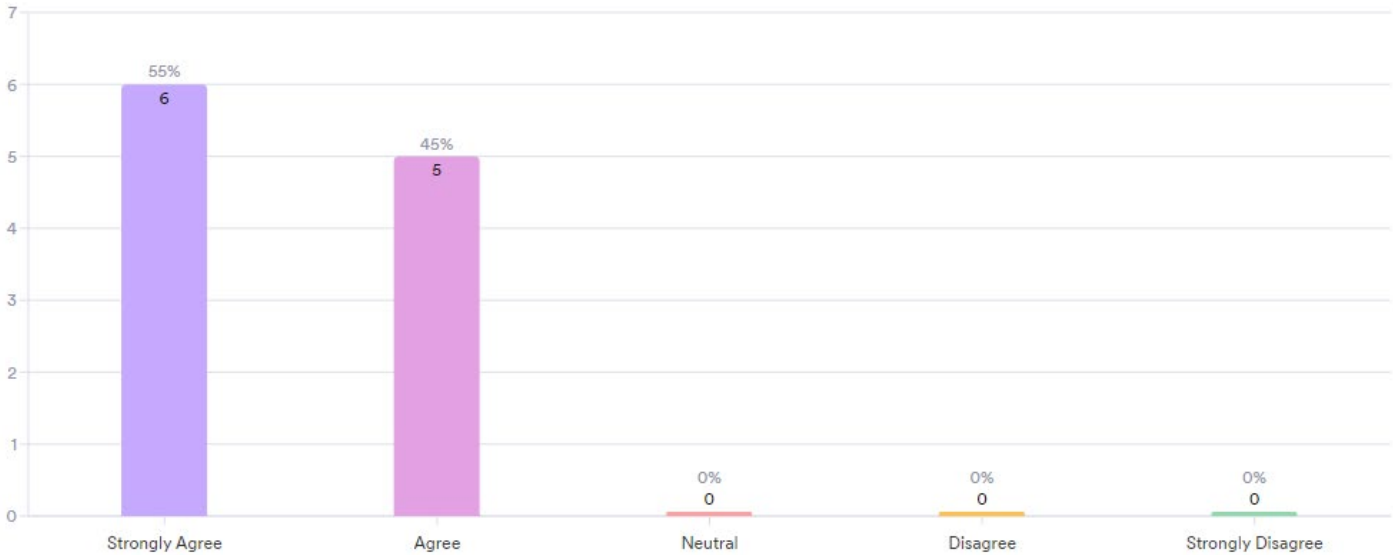
The instructional leader identifies and supports potential teacher-leaders and provides growth opportunities in alignment with the Tennessee Teacher Leadership Standards.



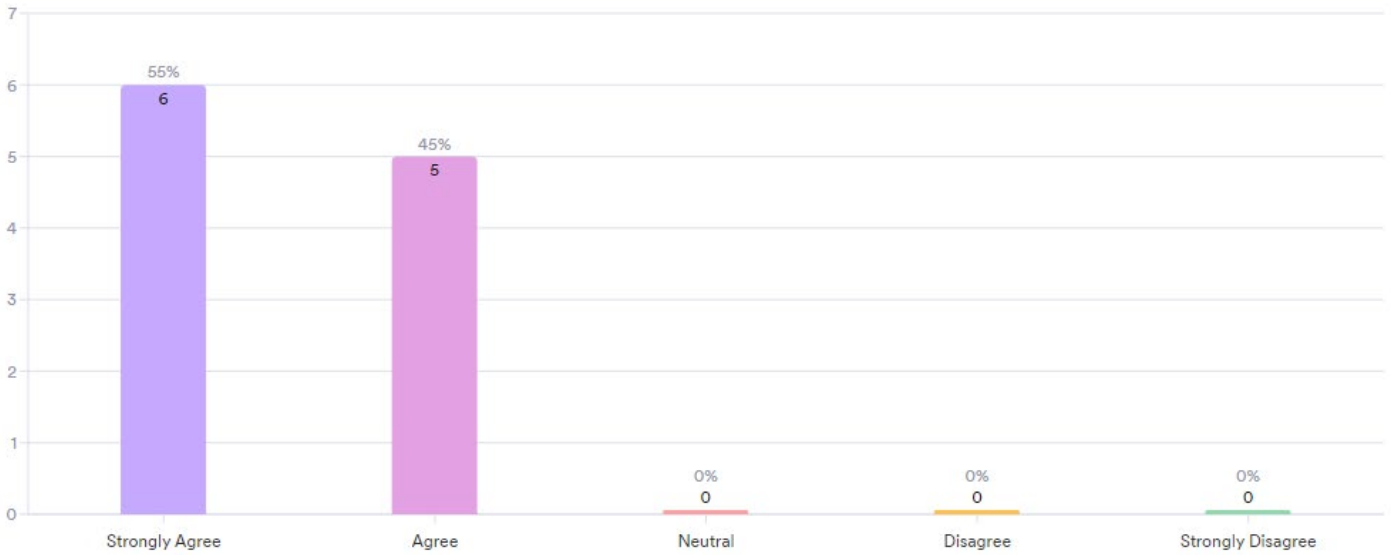
The instructional leader improves self-practice based on multiple sources of feedback, including performance evaluation results and self-reflection.



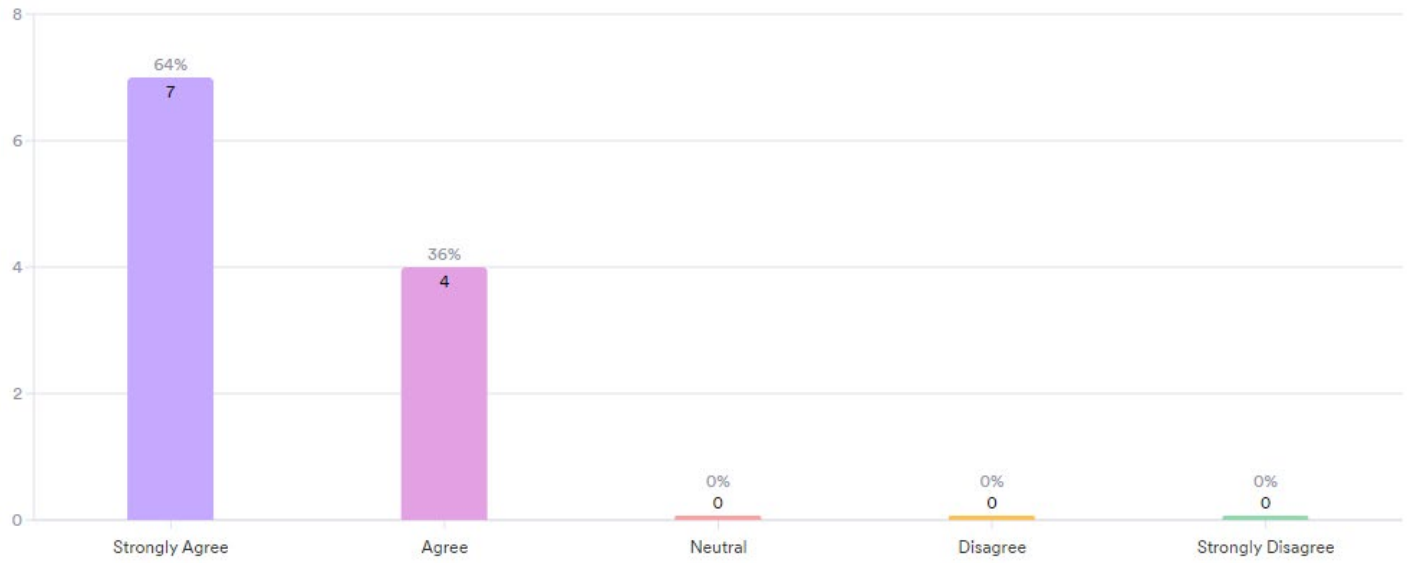
The instructional leader strategically utilizes community resources and partners to support the school's mission, vision, and goals.



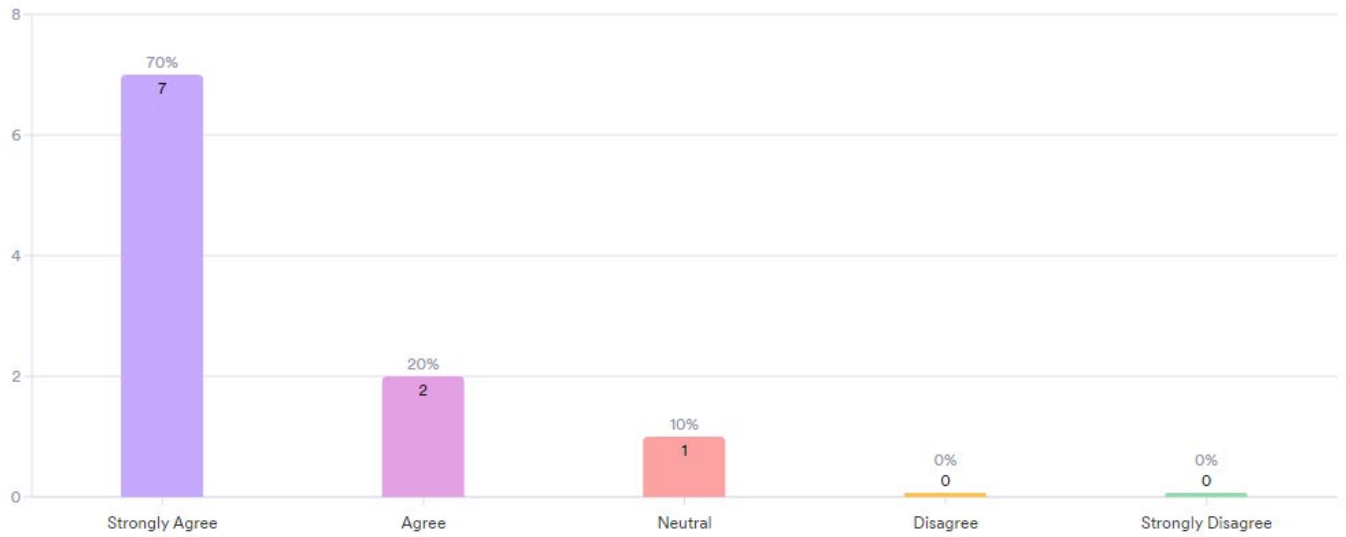
The instructional leader includes a diverse set of educators and stakeholders in school improvement decisions.



The instructional leader establishes, communicates, and enforces a set of standard operating procedures and routines aligned with district, state, and federal policy.

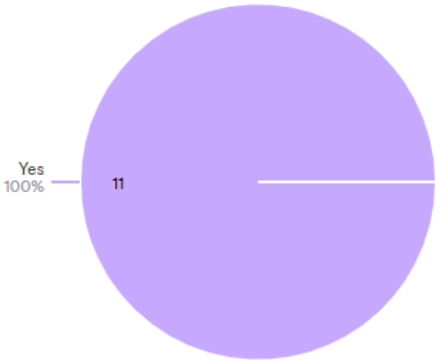


The instructional leader performs all budgetary responsibilities with accuracy, transparency, and in the best interest of students and staff.



Do you feel that Carter & Moyers School of Education completers stand out in a positive way among the instructional leaders in your school/district?

11 Responses



What suggestions would you make to improve the Carter & Moyers School of Education programs?

1 Response

Data	Responses
None at this time.	1

Please give any additional feedback in the space below.

1 Response

Data	Responses
Very thorough program	1